**English Martyrs’ Catholic Primary School**

**Pupil Premium Report for April – August 2014 - Summer Term**

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| **Number of pupils and pupil premium grant (PPG) received** | |
| Total number of pupils on roll | 436 100% |
| Total number of pupils eligible | 170 39% |
| Amount of PPG received per pupil | £1,300.00 |
| Total allocated amount of PP received (April 2014 – March 2015)  Carry forward 2013-2014 | £221,000.00  £ 26,556.00  £247,556.00 100% |
| Total spend Summer 2014 | £ 76,143.62 31% |
| Remaining PPG for financial year | **£171,412.38 69%** |

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| **Nature of Support – Summer Term** | |
| Focus on Learning in the curriculum  Focus on social, emotional and behaviour Focus on early interventions | 36%  44%  17% |
| Focus on developing confidence and skills in the arts | 7% |

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| Record of Pupil Premium Grant Spending April – August 2014 | | | | |
| Focus | Intervention/item/project | Cost | Objective | Impact |
| Y6 | 1:1 for PP pupils in year 6 for reading, writing and maths for 2 days per week. | £ 7,293.75 | To provide one to one targeted support with a more intensive programme of support to narrow the gap in their learning. Children expected to make accelerated progress of at least 3 sub levels progress.  To increase pupil confidence. | Increased attainment and progress in reading, writing and maths at KS2 (assessment data.  Progress in school was at/above prediction.  Can talk more confidently about where they are and next steps for improvement and a more confident approach to their learning.   |  | | --- | |  | |
| All years | Speech therapy intervention groups | £11,400.00  (one year) | To support pupil premium  pupils with speech and communication  needs and to support Speech & Language Teaching Assistants. | Children improving in their speech and communication skills.  Staff confident to deliver regular intervention sessions on speech and language. |
| All years | Place to be pastoral team | £31,167.00  (one year) | To provide a counselling service provided by a pastoral team  to the most vulnerable pupils.  To reduce pupils experiencing issues over an extended time,  To learn how to cope with difficult situations, using an adult for support in developing suitable coping strategies. | Children are better supported to overcome emotional issues and as a result they are more able to focus on their learning.  (Place2be evaluation) |
| Early years | Additional TAs to support pupils to improve the quality of learning through small group work – Read, Write phonics and Speech and Language | £13,126.27 | To improve basic language skills and building vocabulary. Building basic literacy and numeracy skills. Building social and emotional skills so children are more ready to learn. | Increased % of pupils achieving a GLD. Improved communication skills (through discussions, observations and assessment data). |
| Lunch time – all years | Increased ratio of midday supervisors to children. | £ 4,244.41 | To minimise the impact of emotional and behavioural barriers to learning. | Reduced incidents of poor behaviour at lunchtime, with increased guidance from adults and peers.  Children more settled after lunch time play and more ready to learn. |
| All years | Behaviour consultancy | £3,255.56 | To support and coach teachers to improve behaviour management.  To lead parental workshops on on handling behaviour at home. | Staff more confident to deal with behaviour using positive behaviour management techniques.  (through behaviour management recording). |
| Y3-6 | Employ a part time music teacher | £ 3,011.46 | Increasing access to the arts – including individual and group music tuition. | Children can read music , play an instrument and within an Orchestra and pass graded Music exams |
| All years | Sports, drama, dance, reading, writing, art  & cooking | £2,556.93 | To give access to a range of curricular activities which broaden life experiences. | Children have experienced events in and beyond school which have broadened their experiences. |