



English Martyrs' Catholic Primary School

Scheme of Work for Reception

British Values have always been part of the vision and ethos of English Martyrs' School and are promoted through our core Catholic values of Faith, Respect, Responsibility, Compassion, Wisdom and Fairness. The curriculum addresses Pupils' Spiritual, Moral, Social and Cultural Education throughout the year.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All about me	Festivals	Traditional stories	Spring and New Life	Outdoors	Special Events
Settling in Friendships Ourselves My Family Autumn	Diwali Fireworks/Bonfire Night Hanukkah/Eid Advent/Christmas Light and Dark Space	New Year Valentine's Day Lent Chinese New Year Sea life Traditional tales and rhymes	Spring/Change & New Life Pancakes Easter Transport	Growing Plants Mini-beasts Life Cycles Story telling/ extended writing	Holidays/Journeys Investigation of materials Sports Day Whole Class Performance Transition to Year 1
R.E. Topics God's world	God's family	Getting to know Jesus	Sorrow and Joy	New Life	Church
Visits East Street Market & London Walk	Christmas pantomime & Parish Church	London Aquarium	Transport Trip	Local Area & City Farm	Local Park & Library



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Aut 1 ELG's:	Aut 2 ELG's:	Spr 1 ELG's:	Spr 2 ELG's:	Sum 1 ELG's:	Sum 2 ELG's:
CL 1, 2, 3	CL 1, 2, 3	CL 1, 2, 3	CL 1, 2, 3	CL 1, 2, 3	CL 1, 2, 3
PD 4,5	PD 4,5	PD 4	PD 4	PD 4	PD 4
PSED 6,7,8	PSED 6,7,8	Lit 9, 10	Lit 9, 10	Lit 9, 10	Lit 9, 10
M 11,12	Lit 9	M 11,12	M 11,12	M 11,12	M 11,12
UW 13	M 11,12	UW 13, 14, 15	UW 13, 14	UW 14	UW 13, 14, 15
	UW 13,14	EAD 16		EAD 17	EAD 16,17
	EAD 16				

On-going / routine ELG's: CL 1, 2, 3 PSED 6, 7, 8 PD5

All Early Learning Goals (ELG's) listed above are the end of year goals for Reception children. They are covered at least once, either through topics, routine, or both.

The above topics are guided by the interests of the children and are subject to change.



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Prime Areas of Learning

CL – Communication and Language

PD – Physical Development

PSED – Personal, Social and Emotional Development

Specific areas of learning

Lit – Literacy

M – Mathematics

UW – Understanding of the World

EAD – Expressive Arts and Design

EARLY LEARNING GOALS (ELG's) Communication and Language

ELG 01 Listening and Attention:

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

ELG 02 Understanding:

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

ELG 03 Speaking:

Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

Physical Development

ELG 04 Moving and Handling:

Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

ELG 05 Health and Self Care:



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Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Personal, Social and Emotional Development

ELG 06 Self-confidence and self-awareness:

Children play co-operatively taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

ELG 07 Managing feelings and behaviour:

Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.

ELG 08 Making relationships:

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, understanding and following the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

Literacy

ELG 09 Reading:

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

ELG 10 Writing:

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Mathematics

ELG 11 Numbers:

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two



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single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

ELG 12 Shape, space and measures:

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Understanding of the World

ELG 13 People and communities:

Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

ELG 14 The world:

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

ELG 15 Technology:

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

Expressive Arts and Design

ELG 16 Exploring and using media and materials:

Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

ELG 17 Being imaginative:

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.