

- What are SATS?
- What is new this year?
- What will my child be doing?
- When is SATS?
- What will the results be?
- How do secondary schools use the results?
- How can I help?



# What are SATS?

- Statutory Assessment Tasks and Tests
- Exams sat at the end of KS2
- Measure the attainment and progress
- Measure of how the school is doing
- Accountability
- Secondary School
- GCSE



'snapshot'





# Progress

- Development over time
- Year 2 to Year 6
- Attainment Group



&

# Attainment

- Ability of the child
- Old levels
- Scaled Score
- 'expected standard'



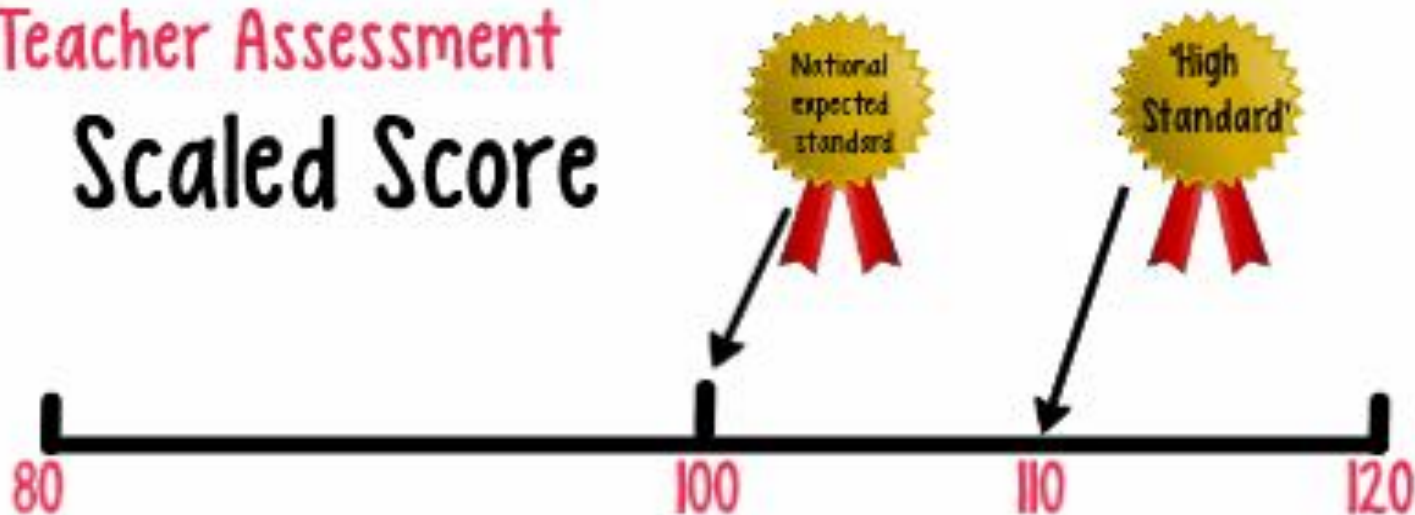
# Attainment continued...

You will receive...

- Raw score
- Scaled Score
- Yes/No 'expected standard'
- Teacher Assessment



## Scaled Score



# National 2016 Picture:

Expected Standard:

Reading - 66%

Writing - 74%

GPS - 72%

Maths - 70%

RWM - 53%



National  
expected  
standard

High Standard:

Reading - 19%

Writing - 15% (GDS)

GPS - 23%

Maths - 17%

RWM - 5%



'High  
Standard'

# How did we do last year?

## KS2 2016

| Expected Standard                 | English Martyrs' | National |
|-----------------------------------|------------------|----------|
| Reading                           | 69%              | 66%      |
| Writing                           | 89%              | 73%      |
| Maths                             | 78%              | 70%      |
| Grammar, Punctuation and Spelling | 81%              | 72%      |
| Reading, Writing and Maths        | 59%              | 52%      |
| Higher Standard                   |                  |          |
| Reading                           | 9%               | 19%      |
| Writing                           | 26%              | 15%      |
| Maths                             | 13%              | 17%      |
| Grammar, Punctuation and Spelling | 24%              | 22%      |

# What Tests and When?

Week commencing 8th May

Monday 8th May → Reading Paper

Tuesday 9th May → GPS Short answer  
GPS Spelling Test

Wednesday 10th May → Maths Arithmetic Paper 1  
Maths Reasoning Paper 2

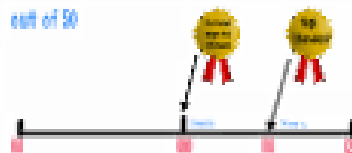
Thursday 11th May → Maths Reasoning Paper 3

# Reading Paper

- 60 minutes / 50 marks
- 3 texts (no theme)
- Progressively harder
- Timing



It's called **reading**.  
It's how people install new  
software into their brains.



**10** Match the events below to the year in which they happened

**Requirements:** Amount must be reported.

100

The first man slipped on the stairs.



**Example:** This word is so good



### The International Space Station

100

21 Explain *how* things that the words *amazed* and *stare* suggest about the free

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**THE EQUATION IS SOLVED BY DIFFERENTIAL METHOD.**

[Back to the condensed format page / About Project Page \(new\) - August 18,](#)

**Keywords:** *depression, mood, mood disorder, mood disorder diagnosis, mood disorder treatment, mood disorder symptoms, mood disorder signs, mood disorder risk factors, mood disorder prevention, mood disorder management, mood disorder prognosis, mood disorder etiology, mood disorder pathophysiology, mood disorder epidemiology, mood disorder prevalence, mood disorder incidence, mood disorder morbidity, mood disorder mortality, mood disorder quality of life, mood disorder social support, mood disorder coping, mood disorder self-help, mood disorder medication, mood disorder therapy, mood disorder psychotherapy, mood disorder behavioral therapy, mood disorder cognitive behavioral therapy, mood disorder dialectical behavior therapy, mood disorder transference-focused therapy, mood disorder interpersonal therapy, mood disorder family therapy, mood disorder group therapy, mood disorder individual therapy, mood disorder online therapy, mood disorder telehealth, mood disorder mobile health, mood disorder digital health, mood disorder artificial intelligence, mood disorder machine learning, mood disorder big data, mood disorder cloud computing, mood disorder blockchain, mood disorder cryptocurrency, mood disorder virtual reality, mood disorder augmented reality, mood disorder mixed reality, mood disorder extended reality, mood disorder metaverse, mood disorder digital twin, mood disorder digital avatar, mood disorder digital assistant, mood disorder digital coach, mood disorder digital therapist, mood disorder digital counselor, mood disorder digital educator, mood disorder digital trainer, mood disorder digital mentor, mood disorder digital supervisor, mood disorder digital manager, mood disorder digital leader, mood disorder digital influencer, mood disorder digital celebrity, mood disorder digital entrepreneur, mood disorder digital investor, mood disorder digital banker, mood disorder digital lawyer, mood disorder digital doctor, mood disorder digital nurse, mood disorder digital pharmacist, mood disorder digital dentist, mood disorder digital veterinarian, mood disorder digital teacher, mood disorder digital student, mood disorder digital employee, mood disorder digital customer, mood disorder digital citizen, mood disorder digital resident, mood disorder digital citizen, mood disorder digital resident, mood disorder digital citizen, mood disorder digital resident.*

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The iguanodonts are described as *inoffensive brutes*...

Look at the paragraph beginning: *I do not know how long...* (page 8).

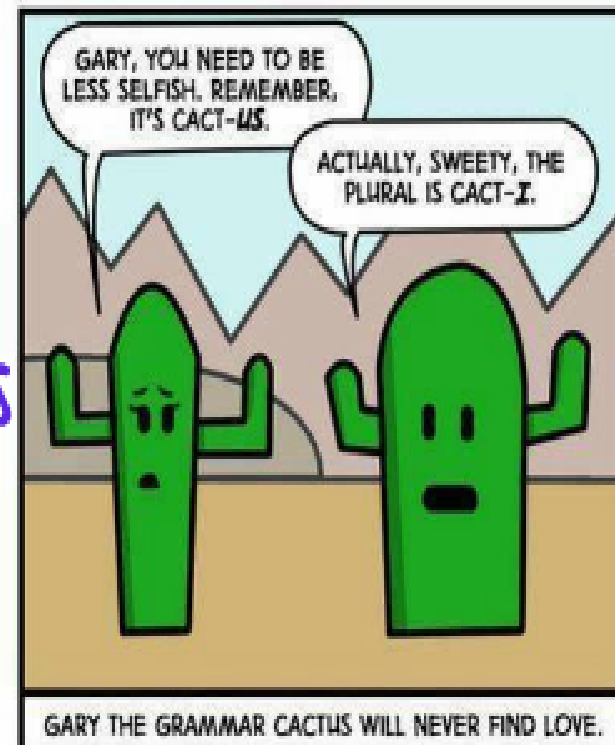
Explain how the descriptions of the iguanodonts in this paragraph support the idea that they were both *inoffensive* and *brutes*.

Use evidence from the text to support your answer.

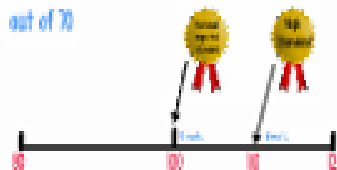
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# Grammar, Punctuation and Spelling Papers

- 2 papers
- Paper 1: questions - 45 minutes / 50 marks
- Paper 2: spelling - not timed / 20 marks



out of 70



17

Tick one box in each row to show if the underlined clause is a **main clause** or a **subordinate clause**.

| Sentence   | Main clause | Subordinate clause |
|--|-------------|--------------------|
| Wile, <u>who was nine years old</u> , loved to play tennis.                                |             |                    |
| Wile's mum bought her a tennis racket <u>so that she could play more often</u> .           |             |                    |
| Wile <u>could not play tennis with her friend Lana</u> because Lana did not have a racket. |             |                    |

40

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

| Sentence   | Subordinating conjunction | Co-ordinating conjunction |
|--|---------------------------|---------------------------|
| I like ice-skating <u>and</u> roller skating.                          |                           |                           |
| Jamie likes roller skating, <u>but</u> he has never tried ice skating. |                           |                           |
| Jamie will go ice skating <u>if</u> I go with him.                     |                           |                           |

27

Which sentence is written in the **active voice**?

Tick one.

The book was returned to the library yesterday. ☐

The assembly was held in the hall. ☐

The bad weather led to the cancellation. ☐

The floods were caused by the heavy rain. ☐

Which sentence is written in the **active voice**?

Tick **one**.

The book was returned to the library yesterday.

☐

The assembly was held in the hall.

☐

The bad weather led to the cancellation.

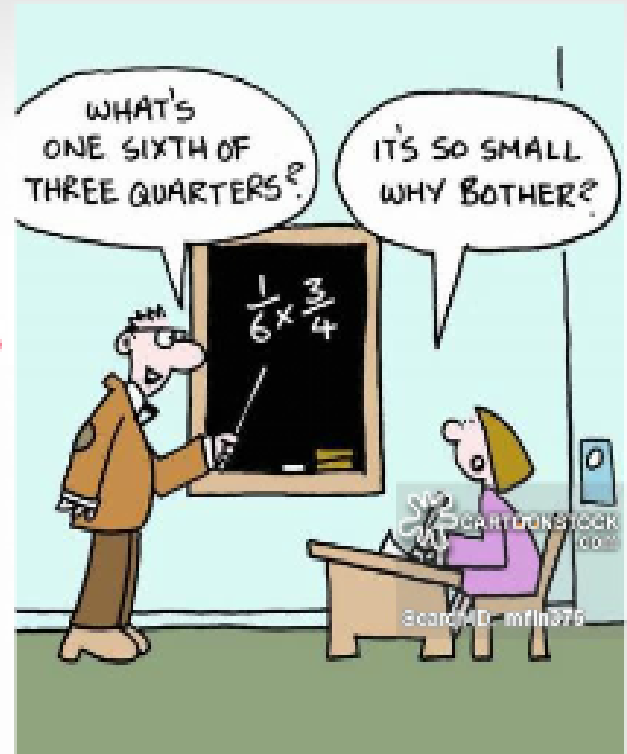
☐

The floods were caused by the heavy rain.

☐

# Maths Papers

- 3 papers
- Paper 1: Arithmetic - 30 minutes / 40 marks
- Paper 2: Reasoning - 40minutes / 35 marks
- Paper 2: Reasoning - 40minutes / 35 marks



What is the value of  $a$ ?

Consider the sum of angles

Using this value

18 Here are four fraction cards.

$\frac{3}{4}$

$\frac{5}{8}$

$\frac{6}{12}$

$\frac{7}{16}$

Use any **three** of the cards to make this correct.

$\times$

$\div$

Seven children measured their heights.



| Children | Height (cm) |
|----------|-------------|
| Shafiq   | 144         |
| Leen     | 138         |
| Olivia   | 142         |
| Chen     | 143         |
| Hafsa    | 142         |
| Dieo     | 138         |
| Conan    | 141         |

What is one more height of the children?

Show your method

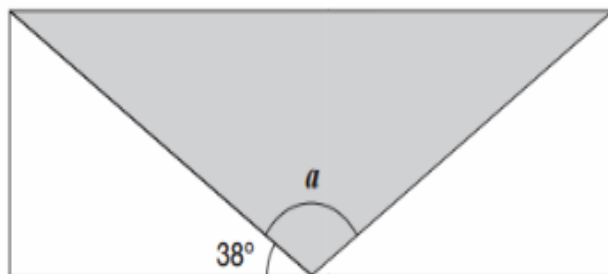
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A screenshot of a presentation slide. On the left, there is a blue vertical bar with the text '21' in white. The main area of the slide is a grid of light blue lines on a white background. A single cell in the grid is highlighted with a darker blue border. To the right of the grid, there is a small white box with a blue border. The overall layout suggests a data table or a presentation of a specific data point.



15

A shaded **isosceles** triangle is drawn inside a rectangle.



Not  
to  
scale

Calculate the size of angle  $a$ .

Show  
your  
method

$a$  is

Here are four fraction cards.

$$\frac{3}{4}$$

$$\frac{5}{8}$$

$$\frac{6}{12}$$

$$\frac{7}{16}$$

Use any **three** of the cards to make this correct.

$$\boxed{\phantom{00}} < \boxed{\phantom{00}} < \boxed{\phantom{00}}$$



95% of 240 =

1 mark

34

3 7 2 3 3 1

Show  
your  
method

2 marks

36

$$\frac{3}{4} \div 2 =$$

1 mark

# Writing

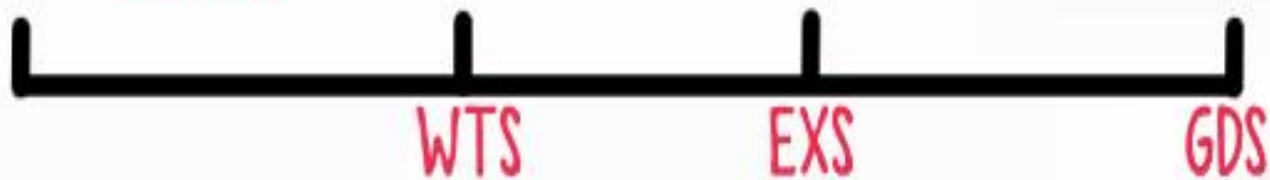
No Test

Teacher Assessed

Literacy Books = Portfolio of work

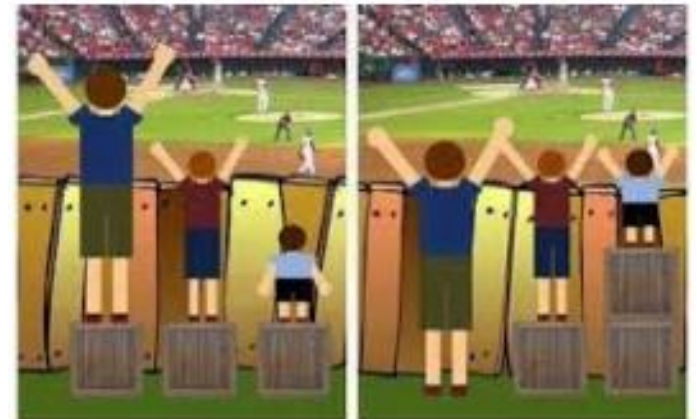


BELOW



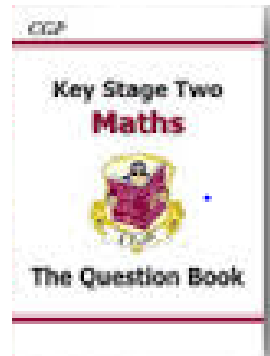
# Access Arrangements

- Some children may have slightly different arrangements to enable them to access the tests. This may include:
  - A reader
  - Slightly extra time
  - Breaks when taking the paper



# How can you help?

- Homework including science projects and spelling
- Revision – SATs papers, my maths, CGP book
- Booster classes
- 8.40am start
- Arrive for SATs breakfast club at 8.00am
- Breakfast
- Early bedtime



# Any Questions?





# SATs timetable 2017

**Monday 8<sup>th</sup> May**

**Reading**

**Tuesday 9<sup>th</sup> May**

**Grammar, punctuation  
and spelling**

**Wednesday 10<sup>th</sup>  
May**

**Arithmetic and  
Reasoning 1**

**Thursday 11<sup>th</sup> May**

**Reasoning 2**