



# English Martyrs' Catholic Primary School

## Religious Education Policy

Our English Martyrs' School community aims to follow the example of Christ in welcoming, recognising, fostering and developing each individual as a unique and special gift of GOD with value and dignity

Updated: April 2017

Review Date: July 2019

Signed: .....  
for and on behalf of the Governing Body

This policy is designed to reflect and support the school's Mission Statement:

*To follow the example of Christ in welcoming, recognising, fostering and developing each individual as a unique and special gift of God with value and dignity.*

We aim to be a welcoming, caring, loving and worshipping community, firmly rooted in the teachings of Christ, recognising and respecting each individual as a unique gift from God - together, forging a partnership working for the good of all, to enable us to grow and develop spiritually, academically, socially and morally.

### **OUR AIMS IN RELIGIOUS EDUCATION**

Our aims in the area of Religious Education are for each child: -

- To receive a systematic presentation of the Catholic faith.
- To develop a sense of wonder and an understanding of the Christian way of life based on the Teachings of the life of Jesus.
- To develop a personal relationship with God.
- To experience belonging to a faith community which strives to live by and foster Gospel values.
- To become familiar with religious language, symbols and styles of worship and prayer.
- To have opportunities for searching and questioning the fundamental issues of human existence (Where Did I Come From? Who Am I? Why Am I Here?).
- To introduce children to the background and beliefs of people of other faiths – Judaism, Hinduism and Islam, so that prejudice and misunderstanding can be overcome from an early age.
- To develop appropriate skills, for example, the ability to listen, to think critically, spiritually, ethically and theologically, to acquire knowledge and organise it effectively, to make informed judgements.
- To foster appropriate attitudes: for example, respect for truth; respect for the view of others; awareness of the spiritual, of moral responsibility, of the demands of religious commitment in everyday life and especially the challenge of living in a multicultural society.
- To make children appreciate that Christianity is a universal religion and to understand the diversity of Christian traditions, by introducing a variety of music and practices from a variety of cultures.
- To develop a social conscience identified as seeking the common good – working with agencies like CAFOD and MISSIO.
- To support parents and the parish in creating a Catholic Christian community built on the experience of prayer and liturgy.

### **SCHOOL CONTEXT**

English Martyrs' School is an inner city primary school with a roll of around 389 pupils situated on two sites close to the parish church. The pupils attending our school predominantly come from the parish of English Martyrs' Walworth; with a few children attending from St. Winifred parish and other neighbouring parishes.

Our intake of children comes from a variety of family, social, racial, cultural and economic backgrounds with varying levels of religious commitment. These factors mean that there is a wide spectrum of experiences among our children and their families upon which to draw and which always must be considered with care and sensitivity in all teaching and learning situations.

## **CONTENT OF RELIGIOUS EDUCATION**

### **The R.E. Programme**

In English Martyrs' Catholic Primary School, Religious Education is a core subject, primarily taught through the 'THE WAY, THE TRUTH AND THE LIFE' programme. This is organised in Half Termly topics for each year group.

Religious Education is taught through specific RE lessons but, where they naturally occur, links are made with other subjects in the curriculum – Literacy, PHSCE, Maths, History and Geography. RE cannot help but influence and permeate all we do in school.

*'Religious Education is unique and cannot be seen in isolation. It is not one subject among many but the foundation of the entire education process.... it stamps the Catholic school in every aspect of its operation with its distinctive Catholic character.'*  
(Bishops' Conference of England and Wales, 1988)

An emphasis is placed on the sharing of ideas and experiences through class and group discussions and through collective worship, assemblies, and a variety of services, liturgical and non-liturgical.

'The Way, the Truth and the Life' scheme is supplemented with work linked to the liturgical year e.g. Advent, Christmas, Lent and Easter, building up an understanding of the Celebration of the Eucharist, and through studying the life of the Saints. Each year group studies different Saints and Liturgical Feasts. Through 'The Way, the Truth and the Life' programme we teach children about other faiths and cultures. This is to give them the knowledge necessary to appreciate and respect the beliefs and traditions of others. In the autumn term Judaism and in the summer term Islam, Sikhism or Hinduism are taught on a three year cycle.

In the Early Years children are provided with a holistic, outcome based curriculum which is responsive to our spiritual and each child's diverse social, emotional learning and developmental needs. This is developed through effective collaboration within our learning community and learning experiences which are relevant and meaningful and activity based.

### **Prayer and Liturgy**

Prayer is taught and explored in R.E. lessons, and experienced through prayer times and liturgy. Children will be offered a wide variety of prayer and worship experiences. Prayer forms a part of the everyday life of the school. Prayers are said at the beginning and end of each school day and also take place at dinner times. We aim to create and maintain an

environment where prayer is fostered and developed and to have focal points for prayer in each classroom. Prayer will include traditional prayers, informal, spontaneous, meditative and reflective prayers, litanies, silent prayer, hymns music and singing. Gestures, prayer services and liturgies, celebrations and the use of visuals. Care is taken to explain the meaning of traditional and formal prayers at an appropriate time and level of understanding. Participation in many forms of liturgy is an integral part of the Religious Education in the school. This enables the child to learn through participation and it provides common experiences on which to reflect in lessons.

### **Eucharistic Celebrations**

The celebration of the Eucharist takes place on Friday mornings throughout the school year in the Parish Church as part of the school community. Half the school attends on alternate weeks. Whole school mass is at the beginning and end of term and the celebration of holy days of obligation. The theme of the mass is normally based on the R.E. programme themes or the Church calendar. Each class in the juniors has been twinned with a class in the infants.

For a number of years, Year 6 pupils have been going for a one or two day retreat to Aylesford which is run by the Carmelite Friars who were based in our parish at English Martyrs'. The Friars accommodate and help us with the religious preparation and meditation supported by the class teachers.

### **Time Allocation for RE**

The Bishops' of England and Wales recommend that 10% of school time be given to R.E. This is clearly indicated on class timetables. This time does not include time for collective worship and hymn practice.

### **LINKS WITH HOME AND PARISH**

The home, parish and school have distinct but complementary roles in the process of nurturing and educating the faith of our children. The school has strong links with the Parish of English Martyrs'; the Parish Priest is a regular visitor to the school and contributes to the planning of school Eucharistic celebrations and other services celebrated in the school. He also supports the teachers in the preparation and conducts Reconciliation services for years 4, 5 and 6 pupils.

Parents form a vital element in the Religious Education of their children. The school keeps Parents informed of their child's progress in R.E. at termly learning conferences and in their annual report. The school staff are always willing to give advice and to support parents in helping their child on their journey of faith. Parents and parishioners are encouraged to attend Masses held in the church with the pupils on Friday mornings. In order to further enhance the School-home partnership, every half term a newsletter goes out to parents/carers on the different topics being studied and the feasts being celebrated.

## **SPECIAL NEEDS**

The school recognises that children have special needs and takes care to differentiate tasks in Religious Education to the ability of the child. We are aware that children are at different Levels in their faith. Some children only have a simple understanding, while others are deeper into their faith journey. We aim to give all children opportunities to deepen their faith.

## **PLANNING, ASSESSMENT AND RECORDING**

All work in R.E. is carefully planned using the planning format available by the school (see Shared Network RE Folder) Reference is made to the Learning Objectives; any links with other subjects; teaching strategies to be used; resources to be used; differentiation and any assessment criteria.

Each Half Term RE topic is regularly assessed using both AT1 and AT2 strands. Class teachers assess pupils formally through a written piece of work which for each topic as well through their interaction with pupils during that half term. Assessment of RE establishes what pupils know, understand and can do. It does not assess faith or the practice of faith.

Assessment levels and progress are recorded in the RE Assessment Folder on the school's IT Shared Network. Children's workbooks and other similar sources are also used as evidence of teaching and learning, progress, feedback by class teachers and pupils' self assessment and response to marking.

## **RESOURCES**

The resources for the teaching of RE include a variety of Bibles, stories with a biblical theme, prayer books, posters, artefacts, ideas for services, assemblies and role play, tapes and music. These are stored in Building one first floor and our collection of R.E posters can be found in the set of drawers in the undercroft in building one. The RE Co-ordinator is always willing to help teacher's select suitable resources.

In each classroom there should be:

- A focus for prayer/class assemblies /worship.
- A Teacher's copy of 'The Way, the Truth and the Life' for that year group.
- 'The Way, the Truth and the Life' text books for pupils.
- God's Story
- Church's Story
- A selection of religious books as part of the class reading materials
- A selection of prayer books to be used by pupils.

Mrs H Appah  
Headteacher

Mrs C Cyrus  
RE Subject Leader

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