

# Y2 SATs Workshop

2017



# What are SATs?

- SATs are the assessments made at the end of both Key Stage 1 and Key Stage 2.
- The role of the SATs tests is to **support teachers in making their final judgement of teacher assessment.**
- Your child's attainment at the end of KS1 will be reported as: working towards, working at or working at greater depth in relation to the Year 2 objectives.



As well as ongoing teacher assessment in reading, writing, maths and science, in May all children will take tests in:

- Reading
- Grammar
- Maths.

A red rectangular box containing the letters 'SATs' in a white, bold, sans-serif font.

**No Year 2 absence during May  
please**

**Test Timetable**

**There are no fixed dates for Y2 SATs, but they have to be completed during May**

# Year 2 Reading



## KS1 Reading Test – a greater emphasis on comprehension

Component	Description	Number of papers	Number of marks	Approximate timing of paper
<b>Paper 1:</b> English reading test	reading booklet with reading questions and answer space combined  (a selection of texts, 400–700 words)	1	20	30 minutes
<b>Paper 2:</b> English reading test	reading booklet and separate answer booklet  (a selection of texts, 800–1100 words)	1	20	40 minutes
	<b>Total</b>	<b>2</b>	<b>40</b>	<b>Recommended 70 minutes</b>

- Children will be able to refer back to the reading booklet throughout the test.
- Questions will focus on: explaining their understanding of words they've read and retrieving information from the text.

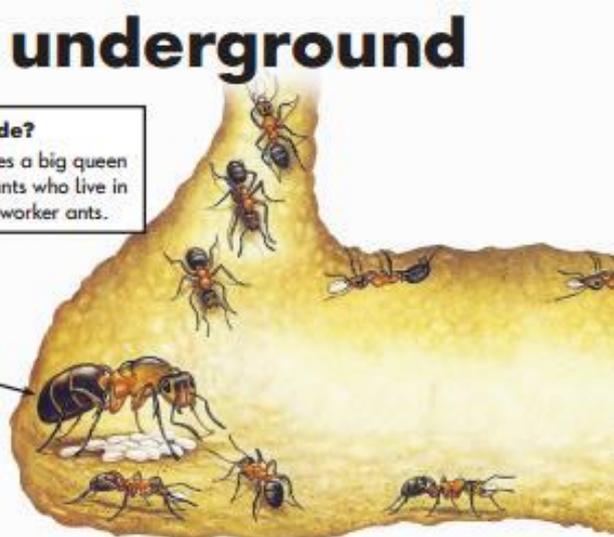
# Ants underground

## Who lives inside?

Inside the nest lives a big queen ant. Most of the ants who live in the nest are busy worker ants.

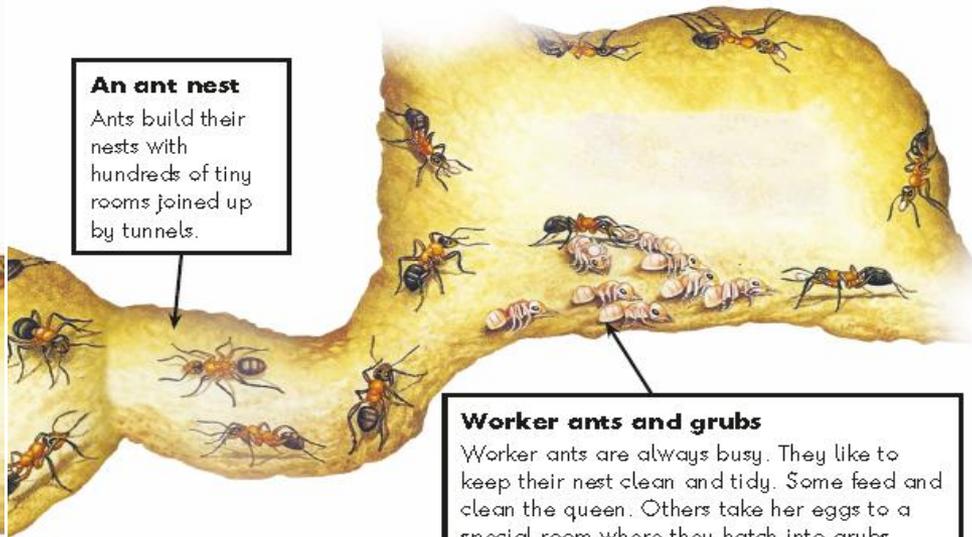
## Queen ant

The queen ant spends all her time laying eggs.



## An ant nest

Ants build their nests with hundreds of tiny rooms joined up by tunnels.



## Worker ants and grubs

Worker ants are always busy. They like to keep their nest clean and tidy. Some feed and clean the queen. Others take her eggs to a special room where they hatch into grubs.

1 Which word in the text describes what worker ants are like?

Tick **one**.

sleepy

noisy

busy

fast

2 What does the queen ant do?

Tick **one**.

keeps the nest clean

lays eggs

moves eggs

finds food

3 What joins the rooms in an ant nest together?

\_\_\_\_\_

4 Give **two** jobs that the worker ants do.

1. \_\_\_\_\_

2. \_\_\_\_\_

5 What happens to the eggs in the special room?

\_\_\_\_\_

## Working at the expected standard

The pupil can:

- read age-appropriate books with confidence and fluency (including whole novels)
- read aloud with intonation that shows understanding
- work out the meaning of words from the context
- explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence
- predict what might happen from details stated and implied
- retrieve information from non-fiction
- summarise main ideas, identifying key details and using quotations for illustration
- evaluate how authors use language, including figurative language, considering the impact on the reader
- make comparisons within and across books.

# Year 2



# KS1 EGPS

- ▶ The grammar, punctuation and spelling test will consist of two parts: Paper 1 –spelling and Paper 2– questions about grammar
- ▶ Paper 1 – spelling test , approximately 15 minutes for 20 words
- ▶ Paper 2 – Grammar questions ( approximately 20 minutes)

## Practice questions

**a** Tick the word that completes the sentence.

We were \_\_\_\_\_ on our projects.

Tick **one**.

worked

works

working

work

- 3 Tick one box to show where a **comma** should go in the sentence below.

Tick **one**.

Aisha found some red blue and purple beads in the box.

- 4 Draw lines to match the groups of words that have the same meaning.

One has been done for you.

I will	it's
you have	I'll
it is	didn't
did not	you've

A line connects 'did not' to 'didn't'.

- 13 Tick the sentence that is correct.

Tick **one**.

Adam saw his friend in the park and wave.

Adam saw his friend in the park and waved.

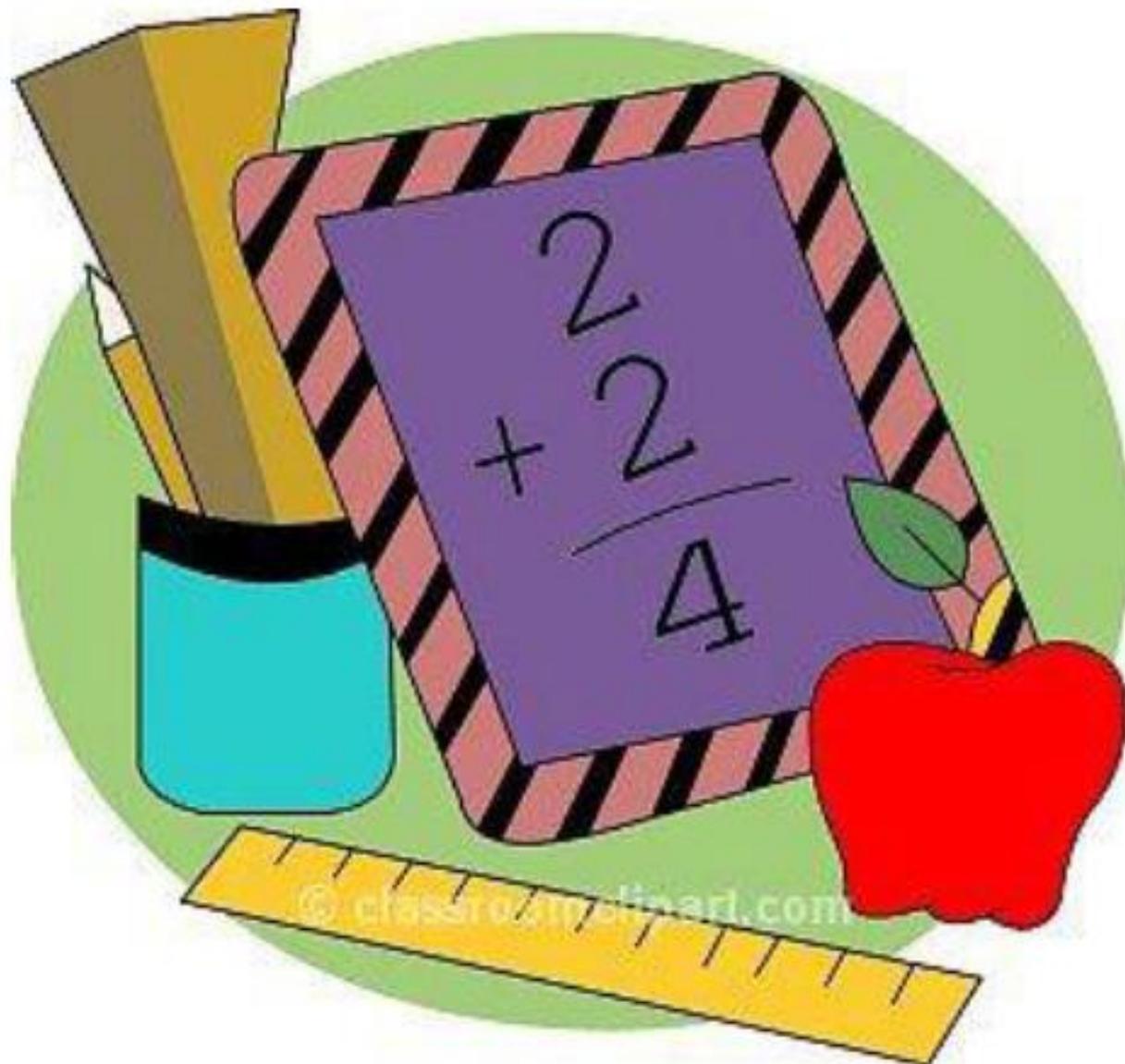
Adam sees his friend in the park and wave.

Adam sees his friend in the park and waved.

- 14 Tick to show whether each sentence is in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Becky was thinking.	<input type="checkbox"/>	<input type="checkbox"/>
I am reading my book.	<input type="checkbox"/>	<input type="checkbox"/>
Jo is going for a walk.	<input type="checkbox"/>	<input type="checkbox"/>

# Year 2 Maths



Mathematics Children will sit two tests: Paper 1 and Paper 2  
Paper 1 – Lasts approximately 20 minutes

- Arithmetic
- Covers calculation methods for all operations

Paper 2 – Lasts approximately 35 minutes

- Problem-solving
- Reasoning
- Mathematical fluency Some questions will require children to show or explain their working out.

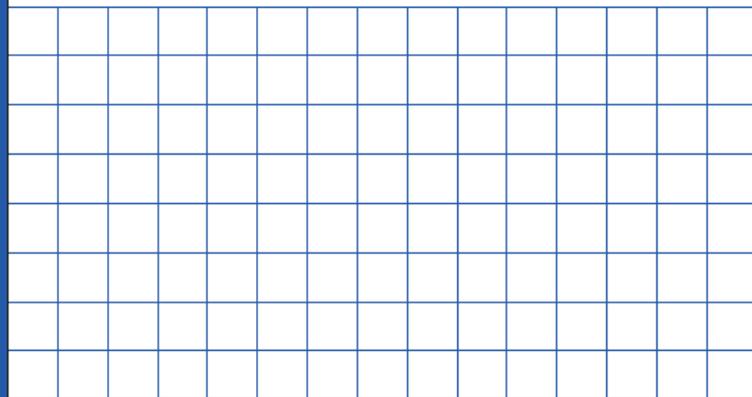
9

$8 + 5 + 4 = \boxed{\phantom{000}}$



23

$65 + \boxed{\phantom{000}} = 93$



10

$36 + 24 = \boxed{\phantom{000}}$



24

$\frac{1}{3} \text{ of } 21 = \boxed{\phantom{000}}$





## **How are the tests marked?**

Your child's teacher will mark their test papers, and the results will be reported using what's known as a scaled score, where a score of 100 means a child is working at the standard expected of them. A score below 100 indicates that a child needs more support and a score of 100 or above suggests a child is working at or above expectations for their age. The maximum score possible is 115, and the minimum is 85.

It's important to remember that these tests aren't the whole picture though. Teachers will also make judgements based on how your child has performed in the classroom over the last two years and they will use the tests as one piece of evidence to make their judgements. The reason for having these tests in addition is it gives teachers a way of comparing your child against a consistent national standard.

# English: Writing

**So how will we assess in writing:**

**At the end of each teaching sequence the children will complete one independent piece of writing.**

**Using the performance descriptors, teachers will assess whether the child is emerging, expected or exceeding the age-related standard.**

**Evidence will be collected across a range of genres including a variety of both fiction and non-fiction.**

## Working at the expected standard

The pupil can write a narrative about their own and others' experiences (real and fictional), after discussion with the teacher:

- demarcating most sentences with capital letters and full stops and with some use of question marks and exclamation marks
- using sentences with different forms in their writing (statements, questions, exclamations and commands)
- using some expanded noun phrases to describe and specify
- using present and past tense mostly correctly and consistently
- using co-ordination (or/and/but) and some subordination (when/if/that/because)
- segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly
- spelling many common exception words\*
- spelling some words with contracted forms\*
- adding suffixes to spell some words correctly in their writing, e.g. *-ment, -ness, -ful, -less, -ly*\*
- using the diagonal and horizontal strokes needed to join letters in some of their writing
- writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- using spacing between words that reflects the size of the letters.

# How to help your child

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks – these are related to the tests and are designed to help your child practise the skills they will need.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning

# Questions

