



English Martyrs' Catholic Primary School  
Year 6 Curriculum Map 2016-17

Subject	Autumn Term		Spring Term		Summer Term	
Maths	See Southwark medium term plans		See Southwark medium term plans		See Southwark medium term plans	
English	<b>There's a boy in the Girls' Bathroom</b> by Louis Sachar <i>Making the right choices</i>	<b>War Horse</b> by Michael Morpurgo <i>Dilemmas and effects of WW2</i>	<b>The Arrival</b> by Shaun Tan <i>Reflection on issues related to immigration.</i> <b>And</b> <b>The Promise</b> By Nicola Davies	<b>The Invention of Hugo Cabret</b> By Brian Selznick <i>Hopes and aspirations</i> <b>Firebird</b> By Saviour Pirrotta.	<b>Night Mail</b> (Poetry) <b>And</b> <b>The man who walked between the Towers</b> by Mordicai Gerstein <b>and</b> <b>King Kong</b> by Anthony Browne	<b>The Highwayman</b> by Alfred Noyes <b>And</b> <b>A Beautiful Lie</b> by Irfan Master <i>Dealing with changes and dilemmas</i>
R.E.	<b>The Kingdom of God</b> <i>Fostering Christian Values everywhere</i>	<b>Justice</b> <i>Working towards Fairness for everyone</i>	<b>Jesus the Bread of Life</b> <i>Holy Communion: Our spiritual food.</i>	<b>Jesus, Son of God</b> <i>Looking at Jesus as our role model</i>	<b>The Work of the Apostles</b> <i>The apostles as our role models</i>	<b>Called to Serve</b> <i>Serving the community.</i>



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<b>Computing</b>	<b>We are software developers</b> – create an educational game.	<b>We are Toy Designers</b> – design an interactive toy <i>Creativity and aspirations</i>	<b>We are Musicians</b> – European Music <i>Creativity and aspirations</i>	<b>We are HTML editors</b> – create a website about local area. <i>Creativity and aspirations</i>	<b>We are co-authors</b> – create a wiki about Gospel Music <i>Creativity and aspirations</i>	<b>We are meteorologists</b> – link to Earth Matters Topic <i>Working for a cleaner environment</i>
<b>Science</b>	<b>Living things and their habitats</b> <i>Spiritual Links: The wonders of Creation.</i>	<b>Evolution and inheritance</b> <i>Spiritual Links: The wonders of Creation.</i>	<b>Electricity</b>	<b>Light</b>	<b>Animals including humans</b> <i>SRE: The Human life cycle.</i> <i>Spiritual Links: The wonders of Creation.</i>	<b>Revise and Assess</b>
<b>History</b>	<b>A CHILD'S WAR</b> <b>History:</b> a study of an aspect/theme in British history that extends chronological knowledge beyond 1066 (WW1/2) <i>The value of peace in our lives.</i>		<b>TIME TRAVELLER</b> <b>History:</b> changes in the local area over time (can include Victorian London)			
<b>Geography</b>	<b>A CHILD'S WAR</b> <b>Geography:</b> comparing areas of the UK rural/urban (linked to WW2 evacuation) <i>Learning about how WW2 effected different communities.</i>		<b>TIME TRAVELLER</b> <b>Geography:</b> changes in the local community <i>Learning about the changes in our local area over time.</i>		<b>EARTH MATTERS</b> <b>Geography:</b> all aspects of physical geography, Mountains and Volcanoes; Earthquakes; Rivers; Environmental Issues. <i>Looking after the environment</i>	
<b>P.S.H.E.</b>	<b>New Beginnings/ Mindup</b>		<b>Hopes and Aspirations</b>		<b>Money Matters/EU Referendum</b>	
<b>Art/D.T.</b>	<b>War artist – Henry Moore and his works.</b> <i>Reflecting on the effects of World Wars on our lives.</i>		<b>Still Paintings and Cityscapes – Our local area (Chardin, Cezanne, Matisse)</b> <b>DT: Periscopes</b>		<b>Using Recycled materials (Earth Matters Link)</b> <i>Looking after the environment: Using recycled materials</i> <b>DT: Breads of the World – Making Bread</b>	



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<b>P.E.</b>	<b>Dance</b> <i>Discovering Dance from other cultures.</i>	<b>Gymnastics</b> <i>Aiming for my personal best.</i>	<b>Striking and Fielding</b> <i>Working together as a team.</i>	<b>Invasion Games</b> <i>Working together as a team.</i>	<b>Net and Wall Games</b> <i>Working together as a team.</i>	<b>Athletics</b> <i>Aiming for my personal best.</i>
<b>Extra Curricular Trips/Visitors in school</b>	<b>School residential</b>	<b>Imperial War Museum</b>	<b>Theatre Trip Citizenship trip</b>	<b>Local Library</b>	<b>Emirates Cable Car</b>	<b>River Thames boat trip</b>