



Year 6 - Curriculum Map 2017-2018

| Subject | Autumn Term | | Spring Term | | Summer Term | |
|---------|---|--|---|---|--|---|
| Maths | See Southwark medium term plans | | See Southwark medium term plans | | See Southwark medium term plans | |
| English | <p>Rose Blanche War (3 weeks) Ian McEwan NCR- Children in Britain and Germany During WW2</p> <p>NF- Journalism, report on experience of concentration camp</p> <p>Diary Writing</p> <p>The Piano Visual Text (3 weeks)</p> <p>Narrative for film including flashbacks</p> | <p>Flanders Fields War Poetry (2 weeks) Poetry</p> <p>War Games By Michael Foreman (3 weeks) Information Guide for evacuation procedures</p> <p>Missing person's report</p> <p>Play script</p> <p>Winters Child Angela McAllister (2,5 weeks) Narrative for Summers Child</p> | <p>The Highwayman by Alfred Noyes (3 Weeks) NF-Newspaper-reporting on events</p> <p>NF- Discussion Text Who was to blame for Bess' death?</p> <p>Narrative in role as a character from the story.</p> <p>The Arrival by Shaun Tan (3 weeks)</p> <p>Narrative for illustrations</p> <p>Diary Entries</p> <p>Letter writing home</p> | <p>Firebird By Saviour Pirrotta. NF- Letter of advice</p> <p>Diary Entry</p> <p>Narrative- sequel to story</p> <p>The man who walked between the Towers by Mordicai Gerstein NF- Newspaper report on events</p> <p>NF- Biography of Life of Philippe Petite</p> <p>NF Autobiography- My time at EMS</p> | <p>The Promise By Nicola Davies NF- Letter of advice</p> <p>NF- Report for school Governors about a project bringing positive change at school</p> <p>Sequel for the story</p> <p>King Kong by Anthony Browne Narrative- King Kong in London</p> <p>NF-Newspaper</p> <p>NF-Recount of visit to Emirates cable cars</p> | <p>Wonder</p> <p>There's a boy in the Girls Bathrom By Louis Sacher</p> <p>NF- Letter of advice</p> <p>Diary Entry</p> <p>Narrative in role as a character from the story.</p> |



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| R.E. | The Kingdom of God <i>Fostering Christian Values everywhere</i> | Justice <i>Working towards Fairness for everyone</i> | Exploring the mass <i>Know that Jesus is the bread of life</i> | Jesus, the Messiah <i>Deepen our understanding of Jesus</i> | The transforming spirit <i>Know about the Ascension</i> | Called to Serve <i>Serving the community.</i> |
| Computing | We are program creators — learning how to write programmes | We are app developers – develop a simple mobile phone app | Data – the raw material <i>Studio Code Unplugged</i> | Putting computers to work <i>Writing algorithms</i> | Telling computers what to do <i>Representing Procedures</i> | We are coders <i>Studio Code writing</i> |
| Science | Classification <i>Sorting life into various groups by common features</i> | Staying Alive <i>Understanding the human circulatory system</i> | Electricity <i>Understanding circuits</i> | Light <i>Learning how light travels</i> | We're Evolving <i>Understanding genetics and Environmental factors</i> | Dinosaur hunters <i>Researching life forms and designing to a set of criteria</i> Revise and Assess |
| History | BATTLE OF BRITAIN History: a study of the turning point in WW2 history <i>Recognising changes in history</i> | | TIME TRAVELLER History: changes in the monarchy from Tudor times to Hanover (Victorian) <i>Identifying changes and impact on England over time</i> | | EARTH MATTERS History: human's effect on the world and how humans have adapted to cope with physical events <i>Identifying differences</i> | |
| Geography | BATTLE OF BRITAIN Geography: comparing areas of the UK rural/urban (linked to WW2 evacuation) <i>Learning about how WW2 affected different communities.</i> | | TIME TRAVELLER Geography: changes in London, impacting on the world <i>Learning about the changes in our local area over time.</i> | | EARTH MATTERS Geography: all aspects of physical geography, Mountains and Volcanoes; Earthquakes; Rivers; Environmental Issues. <i>Looking after the environment</i> | |
| P.S.H.E. | MIND UP Parts of the brain and how they work | | MIND UP Mindfulness in everyday life | | MINDUP Mindfulness in thinking and acting | |



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| Art/D.T. | War artist – Henry Moore and his works. <i>Reflecting on the effects of World War on our lives.</i> | | Still Paintings of local area and interesting buildings (Chardin, Cezanne, Matisse) | | DT: making a volcano Making dinosaurs using recycled materials | |
| P.E. | Dance <i>Discovering Dance from other cultures.</i> | Invasion Games <i>Working together as a team.</i> | Striking and Fielding - dodgeball <i>Working together as a team.</i> | Gymnastics <i>Aiming for my personal best.</i> | Net and Wall Games <i>Working together as a team.</i> | Athletics <i>Aiming for my personal best.</i> |
| Extra Curricular Trips/Visitors in school | Imperial War Museum | Horniman Museum | | Sikh Gurdwara / Mosque (RE) | Greenwich Emirates Cable Car | Year 6 end of year trip |