



# English Martyrs' Catholic Primary School

## MFL (Modern Foreign Languages) Policy

Our English Martyrs' School community aims to follow the example of Christ in welcoming, recognising, fostering and developing each individual as a unique and special gift of GOD with value and dignity

Date reviewed: November 2017

Signed: .....  
for and on behalf of the Governing Body

## MFL (Modern Foreign Languages) Policy September 2017

### Philosophy

We believe that every child should have the opportunity throughout Key Stage 2 to study a Modern Foreign Language to enable children to learn about, and foster an interest in, another language and culture other than their own. This will enable them to develop personal qualities, skills, knowledge and understanding, make a major contribution to their communication and literacy skills and raise awareness of other cultures through intercultural understanding. MFL is mandatory for all KS2 children from September 2014

### Aims

The aim of our school is:

- For all Key Stage 2 children to learn basic French
- For MFL to be embedded across the KS2 curriculum, to be introduced in a more structured way into KS1 and informally into Foundation Stage
- For all children to develop an enthusiastic and positive attitude to other languages and language learning
- For all children to develop language learning skills
- To become increasingly familiar with the sounds and written form of a modern foreign language
- For all children to enjoy some degree of success in learning a new language
- For all children to use their knowledge with growing confidence and competence to understand what they hear and read, and to express themselves in speech and in writing
- For all children to increase cultural understanding by learning about different countries and their people, and working with materials from those countries and communities
- For all children to form a sound basis for further language learning at Key Stage 3 and beyond.

### Objectives

Pupils will be given opportunities to:

- Enjoy listening to and speaking in the target language
- Learn songs and rhymes in French.
- Listen to stories, identifying links to their own language.
- Communicate with others using short, simple phrases or questions
- Read single words, short phrases or sentences drawing on phonemic knowledge to read familiar and unfamiliar text
- Write single words, short phrases or sentences, copying a model or from memory.
- Write their own mini-books, sometimes using a model as their confidence increases.
- Develop solid phonemic and grammatical knowledge
- Know about traditional French celebrations, traditions and aspects of daily life
- Begin to use a bilingual dictionary.

## **Cross Curricular Links**

**Literacy:** Speaking and listening opportunities, stories and rhymes.

**Numeracy:** Counting.

**ICT:** There are a variety of interactive activities that the children will have access to within the classroom to support teaching and learning. French links are often available through the Learning Platform.

**Geography:** learning about where France is in the world, French speaking countries and intercultural customs and traditions.

**Music:** Learning a variety of rhymes and songs in the target language and across KS1 and KS2.

## **Organisation**

A weekly MFL lesson is timetabled for Years 3 – 6 and the children are taught within their own year group. The lessons will allow children to:

- Take part in a wide range of speaking and listening activities e.g. role play scenarios.
- Write increasingly complex words, phrase and sentences.
- Share, read and participate in French stories and rhymes.
- Learn about French customs and aspects of French culture and compare them to their own.
- Play games to support the learning of new vocabulary.

The emphasis is on whole class teaching but there are opportunities for children to work individually, with a partner or as part of a small group to complete a task.

Planning is based on Rigolo. The learning intentions and success criteria will be determined by the teacher and outlined in medium or short term plans in the Rigolo scheme.

## **We have introduced a weekly 15 minute lesson of French for Year 1&2 children**

The aim of these lessons is to lay the foundations for future linguistic development, specifically in listening to new and familiar sounds, looking at the mouth of the speaker, repeating words and phrases and speaking independently and with confidence.

## **The Foundation Stage**

The children are introduced to French in an informal way through songs and rhymes.

## **Special Needs**

Tasks are differentiated to meet the needs of all pupils and extra support or extension given where necessary.

## **Equal Opportunities**

The MFL Policy supports the Equal Opportunities Policy of the whole school by regarding all pupils as equal. Activities and resources take account of gender and multicultural issues.

## Resources

Teachers have access to plans, scanned stories, songs, Smartboard resources and games on the server.

It is the responsibility of all staff to:

- Check the availability of MFL resources needed to complete a unit of work.
- Inform the MFL co-ordinator if additional resources are needed allowing for sufficient time for the co-ordinator to prepare a budget for the financial year ahead. Late requests may not be fulfilled due to budgetary constraints.
- Use resources economically.
- Maintain resources in a tidy and orderly fashion.

## Health and Safety

The teaching of MFL takes account of the school Health and Safety Policy. Safety issues are addressed when necessary.

## Recording and Assessment

- Pupil progress is recorded, monitored and assessed in line with the National Curriculum 2014. The MFL objectives cover progressive outcomes by year group in: Speaking and Listening; Songs, Stories and Rhymes; Reading and Writing, and Grammar.
- Regular informal assessments are important to ensure that planning takes account of pupil understanding.
- Children should have opportunities to assess their own progress through peer assessment and use of traffic lights.

Evidence is collected in various ways, including:

- Examples from lessons e.g. photocopied work from Rigolo
- Tick sheets, using the MFL year group objectives
- Notes detailing spoken evidence
- Photocopies of work from activities, workbooks and whiteboards
- Anecdotal examples
- Examples of good/great/outstanding, based on success criteria
- Recordings of children speaking
- Mini-books
- Examples from Stage 2 worksheets
- Displays
- Annotated photos
- Annotated notes detailing spoken progress.
- Presentations of work –Y4/5/6
- Y3 – taking part in stories, rhymes, and songs: responding to key words and actions.
- Registration responses.
- Assemblies when possible
- French folders.