

**Scheme of work for Nursery/Reception 2018/2019 (Cycle 1)**

<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>All about me</b>	<b>Celebrations</b>	<b>Transport</b>	<b>Traditional Tales</b>	<b>Water</b>	<b>Animals</b>
<i>Key concepts: Likes/ dislikes; interests; My Family; Right and wrong, Appearance; how are we the same/different; Were I live, identity, Friendships</i>	<i>Key concepts: Birthdays, Diwali, Similarities and differences; Knowing that children believe different things; Fireworks/ Safety Advent/Christmas Christmas Nativity</i>	<i>Key concepts: distance, measuring, speed, movement, Different types of transport/vehicles, How do we use transport?</i>	<i>Key concepts: traditional tales; folk stories; bed time stories; lullaby; songs; character; plot; morals; stories around the world; feast of stories</i>	<i>Key concepts: Boats; Floating and sinking; bath time; washing; cleaning, frozen/ melted; purposes of water</i>	<i>Key concepts: non-fiction texts, pets; farm animals; caring for animals; produce from animals; habitats; zoo; jungle.</i>
<b>RE Topics:</b> <i>God's world Class Saint</i>	<i>God's Family Diwali</i>	<i>Getting to know Jesus Shrove Tuesday Lent</i>	<i>Sorrow and Joy Easter</i>	<i>New life</i>	<i>Church</i>
<b>Visits:</b> <i>Local area exploring autumn</i>	<i>Church Visit</i>	<i>Bus journey River Bus Journey</i>	<i>Visit to local Library Parent visit to read</i>	<i>Aquarium</i>	<i>Surrey Docks Farm</i>

**Scheme of work for Nursery/Reception 2019--2020 (Cycle 2)**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>When I grow up I want to be</b>	<b>Bears</b>	<b>Our Favourite Stories</b>	<b>Explorers</b>	<b>Nursery Rhymes</b>	<b>Journeys</b>
<b>Key concepts:</b> families, friends jobs; transport; instructions; help; money; caring for people,	<b>Key concepts:</b> <i>Feelings, sequencing stories, travelling, space travel, music, design, imaginative writing, real /toy bears, hibernation, living world</i>	<b>Key concepts:</b> Common books, title, author, class books, story structure, reading skills, plot, role play, role play	<b>Key concepts:</b> animals; people; culture; night and day; music; growing, habitats, butterflies	<b>Key concepts:</b> tradition, story sacks, storytelling chairs, rhyming, word patterns, sequencing	<b>Key concepts:</b> <i>Travel, vehicles, different countries, weather, distance, Languages, food, different cultures</i>
<b>RE Topics:</b> <i>God's world Islam: Eid</i>	<i>God's Family</i>	<i>Getting to know Jesus Shrove Tuesday Lent</i>	<i>Sorrow and Joy Easter</i>	<i>New life</i>	<i>Church</i>
<b>Visits:</b> <i>Fire station, Police station</i>	<i>Teddy bears picnic</i>	<i>Bakery</i>	<i>Hampton Court flower garden</i>	<i>Library</i>	<i>Train ride</i>