



## Year 3 Curriculum Map 2018-2019

Subject including links to pupils' social, moral, spiritual and cultural education	Autumn Term		Spring Term		Summer Term	
<b>Maths</b>	See Southwark medium term plans		See Southwark medium term plans		See Southwark medium term plans	
<b>English</b>	The Pirate Cruncher  Gulliver	<b>Leon and the Place Between</b>  <b>Farther Remembrance day</b>	Ice Palace <i>How it feels to lose someone</i>  The day I swapped my dad for two goldfish  Ug, Stone Age Boy	Black Dog  Weslandia	Pied Piper of Hamelin  Where the Wild things are	<b>Fly Eagle Fly</b>  The Tunnel by Anthony Browne <i>Understanding the right thing to do</i>
<b>R.E.</b>	The Christian Family <i>Importance of baptism and belonging</i>  <i>Spiritual, moral links</i>	Mary mother of God <i>Why Jesus was sent to us</i>  <i>Spiritual, moral links</i>	Sacrament of reconciliation <b>Forgiveness</b>  <i>Spiritual, moral links</i>	Celebrating the mass  <i>Spiritual, moral links</i>	Celebrating Easter and Pentecost  <i>Spiritual, moral links</i>	Being a Christian  <i>Spiritual, moral links</i>
<b>Computing</b>	<b>Unit 1 – We are programmers (Tynker)</b> <i>Programming with visual code blocks</i> <b>Keeping safe online</b>	<b>Unit 2 – We are bug fixers (Scratch 2)</b> <i>Finding and correcting bugs in programs</i>	<b>Unit 3 – We are opinion pollsters (Excel)</b> <i>Creating opinion polls, seeking responses, and analysing the results</i>	<b>Unit 4 – We are communicators (Edmodo)</b> <i>Communicating safely on the internet</i>	<b>Unit 5 – We are presenters (Purplemash)</b> <i>Radio/ Videoing performance</i>	<b>Unit 6 – We are network engineers (LGfL)</b> <i>Exploring computer networks, including the internet</i>



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<b>Science</b>	<b>LIGHT</b>	<b>FORCES AND MAGNETS</b>	<b>ROCKS</b>	<b>PLANTS</b>	<b>ANIMALS INCLUDING HUMANS</b>	<b>Revise and Assess</b>
						<ul style="list-style-type: none"> <li>• Plants</li> <li>• Animals including humans</li> <li>• Rocks</li> <li>• Forces and Magnets</li> </ul>
<b>History/Geography</b>	<b>Pirates</b> <i>seas and rivers of the world, maps and atlases, local knowledge</i>	<b>Heroes and Villains</b> <i>historical characters and their actions/crimes</i>	<b>Stone age/Tribal Tails</b> <i>Prehistoric Britain from the Stone Age to the Iron Age fieldwork, human and physical geography, maps and aerial images, early settlements</i>		Ancient Rome <i>Ancient Rome, Pompei volcanoes and earthquakes, human geography, early settlements</i>	
<b>Music</b>	<b>Exploring percussion</b>	<b>Christmas</b>	<b>South African Music</b>	<b>Story Book Music</b>	<b>World Music-Banghra</b>	<b>Summer Concert</b>
<b>P.S.H.E.</b>	Mind Up Emotions and Feelings (looking at pressure) Keeping Safe Drug Education Anti bullying Week Black History Looking After Others Councillors -what do they do? Promoting British Values		Mind Up  Feeling Sad ad Making Choices Sex and Relationship Education Families Who Live Far Away Healthy Relationships Where Do Things Come From? Me and My Community Promoting British Values		Mind Up  Accidents and Prevention Special People in School Peer Influence / Pressure Our Ideal Community *Differences (Male and Female) / Personal Space / Family Differences Promoting British Values	
<b>Art/D.T.</b>	<b>Sketching Sculpting</b>	<b>Drawing</b>	<b>Stone age Art</b>	<b>Chalk</b>	<b>Paper Mache</b>	<b>Paint</b>
<b>P.E.</b>	<b>Swimming Gymnastics</b>	<b>Swimming Chance to Dance</b>	<b>Swimming Chance to Dance</b>	<b>Swimming Football</b>	<b>Swimming Athletics</b>	<b>Swimming Athletics</b>
<b>Extra Curricular Trips/Visitors in school</b>	<b>Maritime Museum Greenwich</b>	<b>Science Museum</b>	<b>Natural History Museum</b>	<b>Kew Gardens</b>		



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