



English Martyrs' Catholic Primary School

Personal, Social, Health & Economic Education Policy

Our English Martyrs' School community aims to follow the example of Christ in welcoming, recognising, fostering and developing each individual as a unique and special gift of GOD with value and dignity

Date Reviewed: November 2019

Review Date: November 2020

This policy was written in May 2015 and consultation was carried out with staff, pupils, parents and governors. It will be reviewed in May 2016.

1. School Background Information

1.1 Type of School	Primary
1.2 Member of Healthy Schools Scheme since	2015
1.4 No. of classes in year	2

2. Key contacts

2.1 PSHE EDUCATION Co-ordinator:	Ms Akpojotor
2.2 Drugs Lead:	Ms Akpojotor
2.3 SRE Lead:	Ms Akpojotor
2.5 Child Protection/Safeguarding Co-ordinator:	Mrs Appah

3. Dissemination

Key information from this policy will be incorporated into the following documents where appropriate:

- 3.1 Prospectus
- 3.2 Staff Handbook / Induction materials
- 3.3 Governor Handbook / Induction material

4. National Curriculum Context

4.1 The National Curriculum set out the aims of the curriculum as:

Aim 1: The school curriculum should aim to provide opportunities for all pupils to learn and achieve

Aim 2: The school curriculum should aim to promote pupils spiritual, moral, social and cultural development and prepare all pupils for the opportunities, responsibilities and experiences of life

4.2 The interdependence of these two aims is clear.

The personal development of pupils plays a significant part in their ability to learn and to achieve. Therefore the inclusion of PSHE education in the taught and hidden curriculum is fundamental to meeting these aims.

4.3. Personal well-being.

This non-statutory programme of study provides a context for schools to fulfill their legal responsibilities to promote the well being of pupils and provide a programme of sex and relationships education and drugs education. It also provides schools with an opportunity to enable pupils to practice skills; examination of attitudes and gain knowledge

5. School Statement

In response to Aim 2, PSHE EDUCATION will be delivered within the school's agreed aims, values and moral framework which are sensitive to the needs and beliefs of pupils, parents / carers and other members of the school community. This will be delivered within the schools agreed equal opportunities framework.

6. Aims

We aim to support Pupils to:

- 6.1 Develop confidence and responsibility and to make the most of their abilities
- 6.2 Prepare to play an active role as citizens
- 6.3 Develop good relationships and to report the differences between people
- 6.4 Gain knowledge and understanding about becoming informed citizens
- 6.5 Develop skills of enquiring and communication
- 6.6 Develop skills of participation and responsible action

Any other key aims agreed by school community?

7. Model of Delivery

- 7.1 Timetable allocation: 50 mins. Per week
- 7.2 Staffing: Teachers, Learning Mentor, PHSE Lead, Pastoral, specialist
- 7.3 Groupings (where necessary) (e.g. single sex)

8. Training

All staff will be given appropriate continuing professional development (training) and support and the co-ordinators will have access to specialist training.

9. Resources

Governors and staff will ensure that the resources used:

- 9.1 Reflect the needs and ages of Pupils
- 9.2 Reflect the cultural diversity of the school community
- 9.3 Are reviewed and updated when this policy is revised

10. Parent/Carer Involvement

In order to enable the parents/carers to play an active role in their child's personal and social development:

- 10.1 Awareness raising sessions on key issues will be actively sought
- 10.2 Parents will be involved in any development and review of the policy and programme
- 10.3 The full policy will be made available to parents/carers on request.
- 10.4 A summary will be included in the school prospectus.
- 10.5 The school will inform parents/carers of their child's progress in the annual report

11. Agency Involvement

Guest speaker(s) with specialist knowledge can be used providing they work within the agreed protocol (*see Protocol for Agency Involvement in the School*).

12. Monitoring and Evaluation

The PSHE Co-ordinator will be responsible for:

- 12.1 Ensuring the policy and programmes are implemented as agreed
- 12.2 Supporting staff to assess Pupils's progress
- 12.3 Recommending targets for whole school development