



Language learning strategies

The Project work in *Rigolo 2* encourages pupils to plan and prepare for a longer task and analyse what needs to be done to carry it out. In the project below, encourage pupils, in pairs or groups, to think and plan what they have to do to get relevant information. They then need to think about what they are going to do with that information, i.e. write a few sentences; put pictures into a display with captions; make a PowerPoint presentation, etc.



Project work: En ville

1–2 hours

AT2.2–3 O5.1
AT3.2–3 O5.4
AT4.2–3 L5.1
IU5.1 L5.3
IU5.2 IU5.3

Description

Pupils research pictures and maps of a French town and prepare a display.

Materials

Internet access and printer if possible, email correspondence with French primary school if possible, leaflets and maps of a French town (from relevant tourist office or from school links), card and paper to display the leaflets and maps in the classroom.

Delivery

- Choose between one and four French towns for pupils to research. If you decide to research more than one town, divide the class into groups and assign a different town to each group. Try to include your French twin town if possible.
- Ask pupils how they think they can obtain information, leaflets, maps, etc. (e.g. internet research, writing to the local tourist office, sending an email to a partner school to request information) and encourage pupils to follow their ideas through where feasible.
- Pupils can then prepare a display in which they label the place names they have learned in this lesson, and highlight those places on town maps. If facilities are available they could make a PowerPoint presentation with their findings.



Sound/spelling activity Les sons 'un' et 'une'

5–10 mins

AT1.1
AT2.1

Materials

CD-ROM, whiteboard.

Description

Practice mode: Listen and practise pronouncing *un* and *une* on their own and then with words that have been covered in *Rigolo* so far.

Activity mode: Listen to the short phrases as they are read out. If they contain *un*, tap on the green button. If they don't contain *un*, tap on the red cross button. Repeat the process for *une*. Listen carefully and choose your answer before the time runs out!

Delivery

- There are two parts to the activity: the first (*Practice*) allows pupil to familiarise themselves with the two sounds and to compare their pronunciation with the Virtual Teacher model. The second part (*Activities*) contains two exercises: Activity 1,

where pupils have to tap on a green button if they hear *un* and a red cross if they don't, and Activity 2, where pupil do the same for *une*.

- Select *Practice* and tap on *Next sound* to start this part. Then tap on *Allez*. The Virtual Teacher will say *un* and *une*, first on their own then with words that have been covered so far in *Rigolo*. Get the class to repeat the words chorally several times, checking the model each time using the *Encore* button. Move on to *Activities* or tap on *Next sound* to follow suit with *une*.
- Tap on *Activities* to start Activity 1. Pupils will hear a list of words read out in random order and must tap on the green button if they hear *un* or on the red cross if they don't (they can tap on the *Example* button first, to see and hear how it works). Pupils score one point when they correctly identify a word with *un* within the time allowed. They can tap on *Encore* to hear the word again.
- Finally, in Activity 2, pupils proceed as above, this time listening out for words with *une*.
- Repeat the activity if pupils need further practice.

Assessment Units 3–4

Écoutez!

Play each recording two or three times, or more if necessary. Pause during each activity as required.

Total marks for listening: 20.

Activity 1

(AT1.2; O5.3)

Mark out of 5.

Answers

2 b 3 d 4 e 5 c 6 a

Activity 2

(AT1.2; O5.3)

Mark out of 5.

Answers

2 g (or i) 3 h 4 l 5 i (or g) 6 j

TRANSCRIPT

- Il est trois heures. Je vais au château.
- Il est huit heures. Je vais à la boulangerie.
- Il est deux heures et demie. Je vais à la piscine.
- Il est cinq heures et demie. Je vais au jardin public.
- Il est huit heures. Je vais à l'école.
- Il est neuf heures et quart. Je vais au marché.

Activity 3

(AT1.2–3; O5.3)

Mark out of 10.

Answers

1 1 b 2 e 3 a 4 c 5 d
2 1 i 2 g 3 h 4 f 5 j

TRANSCRIPT

- | | |
|---|---|
| 1 Coupez la baguette.
Mettez le beurre.
Coupez le fromage.
Mettez le fromage.
Mangez! | 2 Prenez la baguette.
Coupez le poulet.
Mettez le poulet.
Mettez les tomates.
Mangez! |
|---|---|

Parlez!

Pupils can work in pairs for the speaking tasks. If it is not possible to assess each pair, then assess a few pairs for each assessment block and mark the rest of the class based on the spoken work they do in class.

Total marks for speaking: 10.

Activity 1

(AT2.2; O5.1, O5.2)

Mark out of 5.

Answers

(any 5:)

- J'aime les bonbons.
 Je n'aime pas les pommes.
 J'aime les carottes.
 Je n'aime pas les frites.
 J'aime les haricots.
 Je n'aime pas les gâteaux.

Activity 2

(AT2.2–3; O5.1)

Mark out of 5 (maximum = 1 mark for each sentence).

Answers

- La boulangerie s'il vous plaît?
 D'abord, tournez à droite.
 Ensuite, tournez à gauche.
 Enfin, allez tout droit.
- Le centre sportif, s'il vous plaît?
 D'abord, allez tout droit.
 Ensuite, tournez à droite.
 Enfin, tournez à gauche.
- Le supermarché, s'il vous plaît?
 D'abord, tournez à gauche.
 Ensuite, tournez à droite.
 Enfin, allez tout droit.

Lisez!

Total marks for reading: 20.

Activity 1

(AT3.2; L5.1)

Mark out of 10.

Answers

1 d, f 2 b, g 3 c, h 4 e, i 5 j, a

Activity 2

(AT3.2–3; L5.1)

Mark out of 10.

Answers

- Where is the swimming pool please?
 First of all, go straight on...
 then turn left.
 Finally turn right.
 Thank you!
- What time is it?
 It's half past nine.
 Where are you going?
 I'm going to the baker's.
 I'm going to the sports centre.

Écrivez!

Total marks for writing: 20.

Activity 1

(AT4.1–2; L5.2, L5.3, O5.2)

Mark out of 10 (2 marks per sentence).

Answers

- J'aime les bonbons.
- J'aime les pommes.
- Je n'aime pas les frites.
- Je n'aime pas les carottes.
- J'aime les gâteaux.

Activity 2

(AT4.2–3; L5.2, L5.3)

Mark out of 10 (2 marks per sentence).

Answers

- Il est neuf heures. Je vais au marché.
- Il est dix heures. Je vais au supermarché.
- Il est onze heures. Je vais à la boulangerie.
- Il est deux heures. Je vais à la piscine.
- Il est trois heures. Je vais au jardin public.