



Phonics Planning for Reception Year 2019-2020

AUTUMN TERM						
Sept	Wk 1	L & S phase 1: rhymes & Beat Baby activities/5 a day stories			Phase 1 activities should continue throughout the year	
	Wk 2	L & S phase 1: rhymes & Beat Baby activities/5 a day stories				
	Wk 3	L & S phase 1: rhymes & Beat Baby activities/5 a day stories				
		Phonemes	Blend to read/write	Tricky words	Phase 2 – up to 6 weeks	
	Wk 4	s a t p	cvc – sat, pat, tap	l		
Oct	Wk 5	i n m d	am	go		
	Wk 6	g o c k	on	to		
Half Term						
	Wk 1	ck e u r	up	no		
	Wk 2	h b f,ff l,ll ss	if	the		
Nov	Wk 3	j, v, w, x	and	he, she	Phase 3 12 weeks Continue to consolidate phase 2	
	Wk 4	y, z,zz, qu	is	we, me, be		
	Wk 5	ch	in	was		
	Wk 6	sh	it	my		
Dec	Wk 7	th	at	you		
SPRING TERM						
Jan	Wk 1	Phase 1 activities and review phase 2 sounds			Phase 3	
	Wk 2	ee, oo	Segmenting and blending; name and sound the letters;	l		
	Wk 3	ng		go		
	Wk 4	ar		to		
Feb	Wk 5	ai		no		
	Wk 6	igh		the		
Half Term						
	Wk 1	oa		he, she	Phase 1 activities	
Mar	Wk 2	or		we, me, be		
	Wk 3	ur		was, my, you		
	Wk 4	ow		they		
	Wk 5	oi		her		
Apr	Wk 6	ear		all, are		
SUMMER TERM						
Apr	Wk 1	air	said, so	Phase 3 sounds and phase 4 tricky words Phase 4 – 4 to 6 weeks		
	Wk 2	ure	have, like, some, come			
May	Wk 3	er	were, there,			
	Wk 4		little, one			
	Wk 5		do, when,			
	Wk 6		out, what			
Half Term						
June	Wk 1	Review, catch up and consolidate. Practise blending and reading (and segmenting and spelling) words with adjacent consonants for example, str, pr, br cvcc words such as mend, hump, bent, damp ccvc words such as spin, twin, gran, glass see Phase 4 word bank			Phase 1 activities	
	Wk 2					
	Wk 3					
	Wk 4					
Jul	Wk 5					
	Wk 6					
	Wk 7					