



English Martyrs' Catholic Primary School  
Year 2 Curriculum Overview 2019-2020

Subject including links to pupils' social, moral, spiritual and cultural education	Autumn Term		Spring Term		Summer Term	
<b>Maths</b>	Number and Place Value Addition and Subtraction Shape Multiplication Length Statistics Division Fractions Time Money		Number and Place Value Addition and Subtraction Shape Multiplication Statistics Division Fractions Time Money Positions and Directions Capacity Mass Temperature		Number and Place Value Addition and Subtraction Shape Multiplication Length Statistics Division Fractions Time Money	
<b>English</b>	Pumpkin Soup <i>Moral links</i> Owl who was afraid of the dark Black History <i>Spiritual moral links</i>	Yeti and the bird <i>Social, moral links</i> Wolves	The Journey Home <i>Social, moral links</i> The Owl and the Pussycat	The Minpins Jim and the Beanstalk <i>Social, moral links</i>	Paddington SATS	A walk in London <i>Awareness of different people/cultures</i> The Lighthouse Keepers Lunch Dear Greenpeace



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<b>R.E.</b>	<b>Chosen People</b> <i>Awareness of different people</i> <i>Spiritual moral links</i>	<b>Mysteries</b> <i>Spiritual moral links</i>	<b>The Good News</b> <i>Spiritual moral links</i>	<b>The Mass</b> <i>Spiritual moral links</i>	<b>Eastertide</b> <i>Spiritual moral links</i>	<b>The Birth of the Church</b> <i>Spiritual moral links</i>
<b>Computing</b>	<b>We are astronauts/we are knights</b>	<b>We are games testers</b>	<b>We are photographers</b>	<b>We are researchers</b>	<b>We are detectives</b>	<b>We are zoologists</b>
<b>Science</b>	<b>Living things and their habitats</b>	<b>Uses of everyday materials</b>	<b>Plants</b>	<b>Plants</b>	<b>Animals including humans</b>	<b>Revise and Assess</b> <ul style="list-style-type: none"> <li>• Plants</li> <li>• Animals including humans</li> <li>• Living things and their habitat</li> <li>• Uses of everyday materials</li> </ul>
<b>History</b>	<b>Towers, tunnels and turrets</b>	<b>Fireworks</b>	<b>n/a</b>	<b>n/a</b>	<b>Great Fire of London</b> <i>Awareness of different people/cultures</i>	<b>Great Fire of London (continued after SATS)</b> <b>The Seaside</b>
<b>Geography</b>	<b>Towers, tunnels and turrets</b>	<b>n/a</b>	<b>Going green</b> <i>Social, moral</i>	<b>Around the World</b>	<b>London</b> <i>Awareness of</i>	<b>London</b> <b>The seaside</b>



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			<i>links</i>		<i>different people/cultures</i>	<i>Awareness of different people/cultures</i>
<b>Music</b>						
<b>P.S.H.E.</b>	<b>Healthy People</b> <b>Anti bullying</b> <b>Money</b>		<b>Self esteem</b> <b>Keeping fit</b> <b>Friendships and relationships</b> <b>Community</b>		<b>How we grow</b> <b>Healthy eating</b> <b>Personal safety and identity</b> <b>Special days and global food</b>	
<b>Art/D.T.</b>	<b>Sculpture</b> <b>Mixed media</b> <b>Materials</b>	<b>Jackson Pollock</b> <b>Colour and painting</b>	<b>Georgia O'Keefe</b> <b>Observational drawings</b> <b>Geometric shapes</b>	<b>Modelling</b>	<b>Watercolour painting</b>	<b>Observational drawings</b>
<b>P.E.</b>	<b>Games</b>	<b>Gymnastics</b>	<b>Dance</b>	<b>Games</b>	<b>Athletics</b>	<b>Gymnastics</b>
<b>Extra Curricular Trips/Visitors in school</b>	<b>Tower of London</b>	<b>Science Museum</b>	<b>Natural History Museum</b>	<b>Animal man</b>	<b>London walk</b>	<b>Trip to beach</b>