



English Martyrs' Catholic Primary School

Year 2 Recovery Curriculum Map 2020-2021

Subject :including links to pupils' social, moral, spiritual and cultural education		Autumn Term					
Maths	Count to and across 100, forwards and backwards, in ones, beginning with 0 or 1 or from any given number Count forwards and backwards in steps of 2, 5 and 10 from 0 to the 10th multiple Read and write numbers in numerals to 100 Read and write numbers in words to 20 and match to the numerals Given a number between 1 and 100, identify one more and one less Recognise place value in teen numbers Begin to recognise place value in two digit numbers beyond 20, using resources						
Remote learning	Websites: Mymaths Topmarks Purple Mash BBC Bitesize						
English Writing	Everybody Worries When sadness comes to call Tadpoles Promise Relationships and acceptance link with Black History (Black lives matter)	Yeti and the bird Geography (Y1 Locational knowledge) Bear under the stairs. Science (Y2 Living things and their habitats): Identify and name a variety of plants and animals in their habitats,	Word <ul style="list-style-type: none"> Formation of nouns using suffixes such as –ness, –er and by compounding Formation of adjectives using suffixes such as –ful, –less Use of the suffixes –er, –est in adjectives and 	Sentence <ul style="list-style-type: none"> Subordination (using when, if, that, because) and co-ordination (using or, and, but), Expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in 	Punctuation <ul style="list-style-type: none"> Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Commas to separate 	Text <ul style="list-style-type: none"> Correct choice and consistent use of present tense and past tense throughout writing Use of the 	Terminology for Children noun noun phrase, statement, question exclamation command compound suffix, adjective adverb, verb, tense (past, present) apostrophe,



English Martyrs' Catholic Primary School

Year 2 Recovery Curriculum Map 2020-2021

	<p>Home learning Equality – treating everyone the same.</p>	<p><i>including micro-habitats</i></p> <p>The owl who was afraid of the dark.</p>	<p>the use of –ly in Standard English to turn adjectives into adverbs</p>	<p>the moon], How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command</p>	<p>items in a list</p> <ul style="list-style-type: none"> • Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name] 	<p>progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting]</p>	<p>comma</p>
<p>English Reading</p>	<p>Phonics Set 3 Website: Phonics play Destination Reading Inference Prediction Retrieval Sequencing events</p> <p>Reading Passport books Focus: Non - fiction Science - LIVING THINGS AND THEIR HABITATS MATERIALS</p> <p>History - Toys from the past. Bon fire/fireworks</p>						



English Martyrs' Catholic Primary School

Year 2 Recovery Curriculum Map 2020-2021

R.E.	<p>Chosen People- We are all special and called by God Abraham, Moses & Daniel and the Lion's Den</p> <p>Mysteries- God loves everyone Events leading up to Christmas (Visitation to the birth of Jesus)</p>
Music	<p>Elements of music – different sounds- vocal and body percussion & singing Music Critique Evaluating performance</p>
P.S.H.E.	<p>Well being Mental Health education - Range of childhood emotions; Talking about emotions; Physical activity ; Resilience, Respect, BLM and Anti bullying</p> <p>Diverse texts https://www.youtube.com/c/SankofaReadAloud/videos</p>
Art/D.T.	<p>Observational drawings</p>
P.E.	<p>Games Gymnastics</p>