



English Martyrs' Catholic Primary School

Year 4 Recovery Curriculum Map 2020-2021

Subject: including links to pupils' social, moral, spiritual and cultural education	Autumn Term
Maths	<ul style="list-style-type: none">* Count from (and back to) 0 in multiples of 3, 6, 4, 8, 25, 50, 100* Recall and use multiplication and division facts for the 2, 3, 4, 5, 6, 8 and 10 times tables (including $\times 0$, $\times 1$ and $\div 1$) * Recognise and use inverse operations and commutativity to derive other related facts e.g. $4 \times 6 = 24$ to calculate $6 \times 4 = 24$; $24 \div 6 = 4$; $24 \div 4 = 6$ * Compare and order numbers up to 1,000 and beyond * Derive addition and subtraction facts for all pair of numbers that total 100* Derive addition and subtraction facts for multiples of 100 to 1,000 (e.g. $700 + 300 = 1,000$) * Given a number, identify the number that is 100 more or less within 2,000* Find doubles of all two-digit numbers and corresponding halves (using knowledge of place value and partitioning) * Find doubles of three-digit multiples of ten and corresponding halves e.g. double 240 = 480; half of 480 = 240 * Count forwards and backwards in tenths (fractions $1/10$, $2/10$... and decimals 0.1, 0.2...) * Count forwards and backwards using simple fractions, going beyond one* Tell the time to the nearest minute on an analogue clock (including using Roman numerals I-XII) and relate to 12 hour digital clocks * Convert between different units of measurement e.g. cm to m, minutes to hours * Identify, name, describe and reason about 2D and 3D shapes, including shapes in different orientations



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Remote learning	Websites: Mymaths Topmarks Purple Mash BBC Bitesize				
English Writing	<p>Everybody Worries</p> <p>(PSHE: Supporting the wellbeing of children)</p> <p>Cross-curricular Coverage: Links with RE – Kindness.</p> <p>When sadness comes to call</p> <p>(PSHE: Supporting the wellbeing of children)</p> <p>Cross-curricular Coverage: Links with RE – Kindness.</p> <p>Escape From Pompeii</p> <p>(Historical</p>	<p>Tar Beach</p> <p>(This text links with Respect for all, Racism and Equality)</p> <p>Cross-curricular Coverage:</p> <p>Geography (Y3 Place study): Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>	<p>Word</p> <p>- Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet</p> <p>Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word</p>	<p>Reading Comprehension</p> <p>Develop positive attitudes to reading and understanding of what they read by:</p> <p>Reading books that are structured in different ways and reading for a range of purposes</p> <p>Identifying themes and conventions in a wide range of books</p> <p>Understand what they read, in books they can read independently, by:</p> <p>Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence</p>	<p>Overview and Outcomes</p> <p>Children explore the theme of 'freedom link with BLM' and do so by creating their own story, written as a play script, where they master their own world by flying over it, eventually writing their own version of a 'Tar Beach' story about their own locality or chosen place.</p> <p>They will also create retellings, book reviews, character descriptions and dialogue.</p>



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	<p>narrative) History the Roman Empire and its impact on Britain</p> <p>Cross Curricular Coverage: Geography: comparing Britain and Italy, maps, location knowledge, human and physical geography</p> <p>Reading about The Roman Empire and its impact on Britain</p> <p>BBC Bite size <a data-bbox="324 1066 555 1484" href="https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwj7n43rsPzrAhXqUhUIHe6yAZ8QFiABegQIAxAB&url=https%3A%2F%2Fwww.bbc.">https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwj7n43rsPzrAhXqUhUIHe6yAZ8QFiABegQIAxAB&url=https%3A%2F%2Fwww.bbc.</p>			<p>Identifying main ideas drawn from more than one paragraph and summarising these</p> <p>Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say</p>	
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<p>Reading</p>	<p>Destination Reader Inference Prediction Retrieval Evaluating Clarifying Summarising</p> <p>Reading Passport books Focus: Fiction, Non – fiction and poetry <i>Science - Sounds</i> <i>History – Historical places.</i> <i>Geography – Map reading.</i> <i>Significant black people and causes past & present (BLM)</i></p> <p><i>RE: The Bible.</i> <i>Reading for pleasure</i> <i>(child selected home reading)</i></p>				



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R.E.	<p>The Bible What is the Bible Books of the Bible God's plan for people Abraham, Joseph, Moses. <i>Cross-curricular Coverage: Links with PSHE and writing outcome.</i> Trust in God Learning to trust. God's promise to Zechariah Annunciation Joseph trusted God Jesus, birth Mystery of the Trinity</p>
Music	<p>Music Critique Evaluating Performance Elements of music – different sounds- vocal and body percussion & singing. <i>Cross-curricular Coverage: Science links (Sound) and maths (Counting)</i></p>
P.S.H.E.	<p>Well being Mental Health education - Talking about emotions; Know there is a normal range of emotions and scale of emotions that all humans experience in relation to different experiences and situations. Physical activities; Know the benefits of physical exercise, time outdoors; Know simple self-care techniques – strategies to help cope with changes Resilience, Respect, BLM and Anti bullying Core values – respect, responsibility, compassion <i>RE link – kindness and love.</i> <i>PE link - Exercises</i> Diverse texts https://www.youtube.com/c/SankofaReadAloud/videos</p>
Art/D.T.	<p>Portraits drawing <i>Maths link- (Lines of Symmetry)</i></p>
P.E.	<p>Problem solving games <i>(PSHE link – working together and being resilient)</i> Invasion Games <i>(PSHE link- working as a team and being resilient)</i></p>