



# English Martyrs' Catholic Primary School

## Year 4 Recovery Curriculum Map 2020-2021

<b>Subject:</b> including links to pupils' social, moral, spiritual and cultural education	<b>Autumn Term</b>
<b>Maths</b>	<ul style="list-style-type: none"><li>* Count from (and back to) 0 in multiples of 3, 6, 4, 8, 25, 50, 100</li><li>* Recall and use multiplication and division facts for the 2, 3, 4, 5, 6, 8 and 10 times tables (including <math>\times 0</math>, <math>\times 1</math> and <math>\div 1</math>)</li> <li>* Recognise and use inverse operations and commutativity to derive other related facts e.g. <math>4 \times 6 = 24</math> to calculate <math>6 \times 4 = 24</math>; <math>24 \div 6 = 4</math>; <math>24 \div 4 = 6</math></li> <li>* Compare and order numbers up to 1,000 and beyond</li> <li>* Derive addition and subtraction facts for all pair of numbers that total 100</li><li>* Derive addition and subtraction facts for multiples of 100 to 1,000 (e.g. <math>700 + 300 = 1,000</math>)</li> <li>* Given a number, identify the number that is 100 more or less within 2,000</li><li>* Find doubles of all two-digit numbers and corresponding halves (using knowledge of place value and partitioning)</li> <li>* Find doubles of three-digit multiples of ten and corresponding halves e.g. double 240 = 480; half of 480 = 240</li> <li>* Count forwards and backwards in tenths (fractions <math>1/10</math>, <math>2/10</math>... and decimals 0.1, 0.2...)</li> <li>* Count forwards and backwards using simple fractions, going beyond one</li><li>* Tell the time to the nearest minute on an analogue clock (including using Roman numerals I-XII) and relate to 12 hour digital clocks</li> <li>* Convert between different units of measurement e.g. cm to m, minutes to hours</li> <li>* Identify, name, describe and reason about 2D and 3D shapes, including shapes in different orientations</li></ul>





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	<p><b>narrative)</b> <b>History</b> the Roman Empire and its impact on Britain</p> <p><b>Cross Curricular Coverage:</b> <b>Geography:</b> comparing Britain and Italy, maps, location knowledge, human and physical geography</p> <p>Reading about <b>The Roman Empire and its impact on Britain</b></p> <p><b>BBC Bite size</b> <a href="https://www.google.co.uk/url?sa=t&amp;rct=j&amp;q=&amp;esrc=s&amp;source=web&amp;cd=&amp;cad=rja&amp;uact=8&amp;ved=2ahUKEwj7n43rsPzrAhXqUhUIHe6yAZ8QFiABegQIAxAB&amp;url=https%3A%2F%2Fwww.bbc.">https://www.google.co.uk/url?sa=t&amp;rct=j&amp;q=&amp;esrc=s&amp;source=web&amp;cd=&amp;cad=rja&amp;uact=8&amp;ved=2ahUKEwj7n43rsPzrAhXqUhUIHe6yAZ8QFiABegQIAxAB&amp;url=https%3A%2F%2Fwww.bbc.</a></p>			<p>Identifying main ideas drawn from more than one paragraph and summarising these</p> <p>Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say</p>	
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	<p><a href="https://www.co.uk%2Fbitesize%2Ftopics%2Fzqt%2F34j&amp;usg=AOvVaw18ydmwBbcpD8Jg0HUu6NwS">co.uk%2Fbitesize%2Ftopics%2Fzqt%2F34j&amp;usg=AOvVaw18ydmwBbcpD8Jg0HUu6NwS</a></p> <p>Spelling Timetables Mymaths Purple Mash History Project Black Roman soldiers (BLM)</p>				
<p><b>Reading</b></p>	<p><b>Destination Reader</b> Inference Prediction Retrieval Evaluating Clarifying Summarising</p> <p><b>Reading Passport books</b> <b>Focus: Fiction, Non – fiction and poetry</b> <i>Science - Sounds</i> <i>History – Historical places.</i> <i>Geography – Map reading.</i> <i>Significant black people and causes past &amp; present (BLM)</i></p> <p><i>RE: The Bible.</i> <i>Reading for pleasure</i> <i>(child selected home reading)</i></p>				



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<b>R.E.</b>	<p>The Bible What is the Bible Books of the Bible God's plan for people Abraham, Joseph, Moses. <i>Cross-curricular Coverage: Links with PSHE and writing outcome.</i> Trust in God Learning to trust. God's promise to Zechariah Annunciation Joseph trusted God Jesus, birth Mystery of the Trinity</p>
<b>Music</b>	<p>Music Critique Evaluating Performance Elements of music – different sounds- vocal and body percussion &amp; singing. <i>Cross-curricular Coverage: Science links (Sound) and maths (Counting)</i></p>
<b>P.S.H.E.</b>	<p><b>Well being</b> <b>Mental Health education - Talking about emotions; Know there is a normal range of emotions and scale of emotions that all humans experience in relation to different experiences and situations. Physical activities; Know the benefits of physical exercise, time outdoors; Know simple self-care techniques</b> – strategies to help cope with changes <b>Resilience, Respect, BLM and Anti bullying</b> Core values – respect, responsibility, compassion <i>RE link – kindness and love.</i> <i>PE link - Exercises</i> <b>Diverse texts</b> <a href="https://www.youtube.com/c/SankofaReadAloud/videos">https://www.youtube.com/c/SankofaReadAloud/videos</a></p>
<b>Art/D.T.</b>	<p><b>Portraits drawing</b> <i>Maths link- (Lines of Symmetry)</i></p>
<b>P.E.</b>	<p>Problem solving games <i>(PSHE link – working together and being resilient)</i> Invasion Games <i>(PSHE link- working as a team and being resilient)</i></p>