



Year 5 Recovery Curriculum Map 2020-2021

| Subject | Autumn Term | | Spring term | | |
|------------------------|---|---|--|--|--|
| Maths | <p>Read and write numbers to 10,000 Number, place value, comparing and ordering Calculations including decimals Understanding graphs Time problems and calculation Co-ordinates 2d shapes with identification, symmetry and angles Count from (and back to) 0 in multiples of 3, 6, 4, 8, 25, 50, 100 Recall and use multiplication and division facts for the 2, 3, 4, 5, 6, 8 and 10 times tables (including $\times 0$, $\times 1$ and $\div 1$)</p> <p>Count forwards and backwards in tenths (fractions $1/10$, $2/10$... and decimals 0.1, 0.2...) Count forwards and backwards using simple fractions, going beyond one Tell the time to the nearest minute on an analogue clock (including using Roman numerals I-XII) and relate to 12 hour digital clocks Convert between different units of measurement e.g. cm to m, minutes to hours Identify, name, describe and reason about 2D and 3D shapes, including shapes in different orientations</p> | | <p>Read and write numbers to 500,000 Identify numbers that are more or less than 500,00, in multiples of 100 Order and compare numbers Rounding, recognising place value Partitioning numbers Understanding and using negative numbers in context Roman numerals Addition and subtraction of 4 digit numbers Understanding and calculation angles Multiplying and dividing Fractions – improper, adding and subtracting fractions Decimal fractions – link to percentages Measurement – convert – km to m, perimeter and area Line graphs Problem solving across the strands</p> | | |
| English writing | <p style="text-align: center;">When Sadness Comes to Call (PSHE link) <i>Looking at things that can effect person's mental health</i> <i>To find strategies to help cope with feelings and how to put them in practise.</i></p> <p style="text-align: center;">Everybody Worries (PSHE link) <i>Looking at things that can effect person's mental health</i> <i>To find strategies to help cope with feelings and how to put them in practise.</i></p> | <p style="text-align: center;">Hidden Figures <i>(science link- space race/ BHM, racism, equality, sexism)</i></p> <p style="text-align: center;">The Unforgotten Coat (PSHE Link) <i>racism/geography</i></p> | <p style="text-align: center;">Here We Are (PSHE link) <i>Making sense of the world around us</i></p> <p style="text-align: center;">Odysseus <i>The saga of Odysseus, an Ancient Greek king trying to find his way home</i> Classic text</p> | <p style="text-align: center;">Greek myths and legends</p> | |



Year 5 Recovery Curriculum Map 2020-2021

| | | | | | | | |
|------------------------|---|---|---|---|--|--|--|
| | <p style="text-align: center;">Robot Girl By Malorie Blackman <i>(racism, equality, BHM ICT link)</i></p> <p>Computing :Evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems</p> | | | | | | |
| English Reading | <p style="text-align: center;">Floodland <i>(topic link- rivers Science link- Earth global warming Environment))</i></p> <p style="text-align: center;">Non-Fiction text A Street Through Time <i>(history link, showing changes through from stone age to present, by the river)</i></p> | <p style="text-align: center;">The Lady of Shallot By Alfred Lord Tennyson Historical quality poetry text</p> <p style="text-align: center;">Non-Fiction text Animals and Us</p> | <p style="text-align: center;">Stig of the Dump Historical quality text <i>(topic link, linked with Street Through Time)</i></p> <p><i>History: changes in an aspect of social history, such as crime and punishment from the Anglo- Saxons to the present or leisure and entertainment in the 20th Century</i></p> <p style="text-align: center;">Krindlekrax <i>(equality, acceptance)</i></p> | <p style="text-align: center;">Reading passports Myths and legends <i>(topic – geography link)</i></p> <p style="text-align: center;">Biography <i>(choose a famous person)</i> RE – I Confess prayer Range of texts – nonfiction/ adventure</p> | | | |
| R.E. | <p style="text-align: center;">Creation Gifts from God <i>(PSHE link- sharing)</i></p> | <p style="text-align: center;">The Commandments <i>(understanding rules to love each other)</i></p> | <p style="text-align: center;">Inspirational People <i>(Taking care of others)</i></p> | <p style="text-align: center;">Reconciliation <i>(understanding consequences)</i></p> | | | |
| Music | Beats and rhythm | | Singing skills | | | | |
| PSHE | <p style="text-align: center;">Well being Mental health – strategies to help cope with changes Core values – respect, responsibility, compassion <i>(RE link – kindness and love)</i></p> | | <p style="text-align: center;">Well being Mental health – strategies to help cope with changes Core values – respect, responsibility, compassion <i>(RE link – responsibility and fairness)</i></p> | | | | |
| Art/D.T. | Portraits improving mastery of art and design | Looking at famous black artists | Greek patterns Exploring the patterns made Recreating patterns in the style of | Greek pottery Pots show life of Greeks, recreate | | | |



Year 5 Recovery Curriculum Map 2020-2021

| | | | | | | |
|------------------------|--|--|--|---|--|--|
| | <p>techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p> <p>https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwiA-ZH1yfzrAhWHiFwKHcZACDIQFjASegQIAxAB&url=https%3A%2F%2Fwww.bbc.co.uk%2Fteach%2Fclass-clips-video%2Fart-and-design-draw-self-portrait%2Fz6ytsqw&usg=AOvVaw09zFL6Aea8JLQ7YCxxaBd</p> | <p>Learn about great artists, architects and designers in history.</p> | <p>the Greeks using a range of materials</p> | <p>own pots, using a range of materials</p> | | |
| P.E. | <p>Problem solving games <i>(PSHE link – working together)</i></p> | <p>Invasion Games <i>(PSHE link- working as a team)</i></p> | <p>Gymnastics <i>(PSHE link – healthy body healthy mind)</i></p> | <p>Team games <i>(PSHE- working together)</i></p> | | |
| Remote learning | <p>Purple mash Mymaths BBC bitesize https://www.youtube.com/c/SankofaReadAloud/videos</p> | | <p>Purple mash Mymaths BBC bitesize</p> | | | |