

Dear Parents and Carers,

Welcome to the new children starting and welcome back to the new school year for the children who were here before! We are looking forward to a new year of learning in Nursery. This half term our main topic is **'Our Wonderful World'**. Where possible, all of your child's learning will be linked to this subject. Below is a topic map outlining the areas of learning we intend to cover this term. A copy of this document can also be found on our website. **PE lessons** this year will take place on a **Wednesdays**. Homework will be set every Friday. Thank you.

Mr Longley - Class teacher

MATHS

This term, the class will be learning a variety of mathematical skills and knowledge:

- Recite numbers beyond 5.
- Recognition of up to 3 objects.
- Compare amounts (more/less/equal)
- Notice patterns and arrange things in patterns.
- Compare sizes, weights etc using gesture and language- 'bigger/ little/ smaller', 'high /low', 'tall', 'heavy'.
- Explore 2D shapes- puzzles, shape hunts, blocks.
- Notice patterns in the environment.

EXPRESSIVE ARTS AND DESIGN

The children will be exploring a range of creative skills:

- Enjoy and take part in action songs, rhymes, music and movement.
- Explore paint, using fingers, hands, brushes and other tools.
- Instruments- listen with increased attention to different sounds.
- Explore different materials freely using their senses and develop ideas on how to use them and what models to make.
- Start to take part in and develop simple pretend play and use an object to represent something else.
- Make intentional marks/draw and begin to ascribe meaning to them.
- Experiment to create different textures.

COMPUTING

The children will be introduced to E-safety and different technology (computers, iPads). They will also start to use Microsoft Teams.

Nursery **Our Wonderful World**



Communication and Language

Communication and language will be incorporated in everything we do throughout the day. The children will learn to:

- Understand and respond to why questions.
- Enjoy listening to stories and begin to make comments and talk about familiar books.
- Begin to know the words of nursery rhymes and songs.
- Use talk to organise their play eg "Let's go on the bus."
- Talk about experiences eg family, holidays, weekends, interests, likes/dislikes
- Communicate wants and needs appropriately.
- Learn new vocabulary and use in correct context.
- Understand a question that has two parts.

RELIGIOUS EDUCATION

In RE we will be covering the following topics:

- Know that God loves and cares for each one of us and reflect on this.
- Hear about and respond to the things God created for us.
- Know that God has asked us to care for the world and think of ways in which we can help to do it.
- Know that God made each one of us different and special and reflect on this.

WRITING AND READING

The children will be exploring the early stages of reading and writing this term. They will:

- Explore drawing freely and mark making and begin to ascribe meaning.
- Name recognition- registration and name cards.
- Handle books carefully and turn pages one at a time. Learn new vocabulary, naming what is seen in a picture.
- Listen to familiar stories and repeat words and phrases:
- Understand print has meaning.
- To recognise initial letter of their name.
- Write some letters of their name.

UNDERSTANDING THE WORLD

The children will be covering a range of topics to help their understanding of the world around them.

- Adapt to new indoor and outdoor learning environment.
- Explore natural materials with different properties: Wet /dry sand, paint, play dough, leaves, conkers, shells, rocks.
- Make connections between the features of their family and other families e.g. talk about similarities/differences.
- Explore how things work: windup toys, pulleys, pegs and boards.
- Explore light: how can you shine light through some materials and not others.
- Seasons- Learn about autumn

SPORTS AND PHYSICAL EDUCATION

This term's focus is on developing gross and motor skills and their ability to mark make with control. They will hold and explore different materials and tools and gain independence with using the toilet.