



Dear Parents and Carers,

This half term our main topic is 'Traditional Tales'. Where possible, all of your child's learning will be linked to this subject. Below is a topic map outlining the areas of learning we intend to cover this term. A copy of this document can also be found on our website. **PE lessons** this year will take place on a **Wednesdays**. Homework will be set every Friday. Thank you.

Mr Longley - Class teacher

MATHS

This term, the class will be learning a variety of mathematical skills and knowledge:

- Link numerals to the correct amounts.
- Understand and use positional language.
- Talk about and explore 2D shapes.
- Make comparisons between objects relating to size, length, weight and capacity.

EXPRESSIVE ARTS AND DESIGN

This term the children will be exploring a range of creative skills during carpet sessions and choosing time:

- Enjoy and take part in action songs, rhymes, music and movement.
- Make music with instruments and listen attentively and talk about the sounds heard.
- Use movement to respond to music.
- Create simple representations of events, objects and people.
- Explore different materials freely using their senses and develop ideas on how to use them and what models to make.

COMPUTING

The children will be introduced to 'Busy Things' which is an App that has many learning games on it that are appropriate for Nursery children. They will learn to programme whilst they have fun.

RELIGIOUS EDUCATION

In RE we will be covering the following topics:

- Know that God loves and cares for each one of us and reflect on this.
- Hear about and respond to the things God created for us.
- Know that God has asked us to care for the world and think of ways in which we can help to do it.
- Know that God made each one of us different and special and reflect on this.

**Nursery
Traditional
Tales
Autumn Term 2**



Communication and Language

Communication and language will be incorporated in everything we do throughout the day. The children will learn to:

- Follow the rules with less support and know why they are important.
- Begin to talk about and express basic emotions: happy, sad, angry, worried, and scared.
- Build positive relationships: Build constructive and respectful relationships.
- See themselves as a valuable individual.
- Learn to manage their needs but ask for support when needed.



WRITING AND READING

The children will be exploring the early stages of reading and writing this term. They will:

- Explore with mark making and begin to ascribe meaning.
- Name recognition- registration and name cards.
- Handle books carefully and turn pages one at a time. Learn new vocabulary, naming what is seen in a picture.
- Listen to familiar stories and repeat words and phrases.
- Talk about characters in the story.
- Understand that print has meaning.
- Write some letters of their name.

Books include: 'The Billy Goat's Gruff', 'The Gruffalo', 'Little Red Riding Hood' and 'The Gingerbread Man'.

UNDERSTANDING THE WORLD

The children will be covering a range of topics to help their understanding of the world around them.

- Identify similarities and differences between families.
- Explore natural materials with different properties: Wet / dry sand, paint, play dough, leaves, conkers, shells, rocks.
- Make connections between the features of their family and other families e.g. talk about similarities/differences.
- Explore how things work: windup toys, pulleys, pegs and boards.
- Explore light: how can you shine light through some materials and not others.
- Seasons- Learn about autumn.

SPORTS AND PHYSICAL EDUCATION

This term's focus is on throwing a target towards an object. We will work on their ability to throw small balls, large balls and beanbags with accuracy by using an under-arm technique. They will also be working on their fitness.