



Dear Parents and Carers,

This half term our main topic is **'Talents and Powers'**. Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Spring Term 1 (Jan-Feb). A copy of this document can also be found on our website. **PE lessons** continue to take place on **Mondays Rec 1 and Fridays Rec 2**. Homework packs will be sent home every Friday. Thank you

Class teachers: Ms Bentaleb , Mr Humphreys

MATHS

This term, the class will be learning counting principles eg when we say numbers we say them in a certain order (stable-principle) and when counting the number assigned to the final object in a group is the total number of objects in that group. (cardinal-principle).

We will revisit patterns and shapes and develop these skills further. We will also be learning to estimate the amount of objects in a group and making comparisons. The children will also learn about doubling and halving and measuring weight using a range of resources.

Reception Class Talents and Powers Spring Term 1



WRITING AND READING

Throughout this term we will be reading **'The Magic Paintbrush'** by **Julia Donaldson**

and 'Little Red' by Lynn Roberts .

Children will learn to describe the characters in a story, sequence events and develop their comprehension skills.

In daily phonics lessons children will continue to learn to recognise and write new letter sounds and learn strategies to blend them to read words. Please continue to support your child's reading at home by encouraging them to ask and answer questions about the story.



RELIGIOUS EDUCATION

In RE we will be introducing the topic **'Getting to Know Jesus'**. The children will learn about Jesus and the love he has for them. They will be encouraged to think about ways in which they can show their love for Jesus eg helping and showing love towards others. We will read stories from the Bible about the miracles Jesus performed and how he helped the sick.



PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

During PSED lessons children will be learning about emotions and explore strategies they can use to self regulate their feelings when coping with different situations. We will continue to learn the importance of working co-operatively and respecting each others ideas.

CREATIVE DEVELOPMENT

Music: Explore music and different body movements.

Being Imaginative: Engage in role- play scenarios and act out scenes recalled from story books.

Art: Use a range of tools and materials safely. Talk about resources they choose and what they are making.

COMPUTING

In computing lessons we will be looking at different phonics programs and maths games and encourage the children to become more independent with their computing skills.

COMMUNICATION AND LANGUAGE

Gain confidence asking questions to find out more information and develop their knowledge.

Listen for a sustained period of time and be able to recall information they have heard. Speak clearly in structured sentences and begin to use descriptive language to express their thoughts and ideas.

DESIGN AND TECHNOLOGY

This term we will be making creative models out of recycled materials.

Children will manipulate materials and work on techniques like cutting, sticking and joining.

They will design, make and evaluate their model.



KNOWLEDGE OF THE WORLD

The children will be learning about communities and their similarities and differences. They will be introduced to different cultures and traditions eg Chinese New Year. Through topic work, stories, videos and discussions they will develop knowledge on living things and their different habitats, seasons, maps and features of the world we live in.

SPORTS AND PHYSICAL EDUCATION

This term's focus is on developing physical skills. Children will work on hand-eye co-ordination, balance, and stamina. They will learn to negotiate space and obstacles safely and move energetically , such as running, hopping, dancing , skipping and climbing on apparatus.