



Dear Parents and Carers,

This half term our main topic is 'Sowing a Seed'. Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Spring Term 2 (Feb-Mar). A copy of this document can also be found on our website. PE lessons continue to take place on **Mondays** for **Rec 1** and **Fridays** for **Rec 2**. Homework packs will be sent home every Friday. Thank you

Class teachers: Ms Bentaleb , Mr Humphreys

MATHS

This term children will be learning about:

Composition: This means that one number can be made up from two or more smaller numbers.

Conservation: Knowing that a number does not change if things are rearranged.

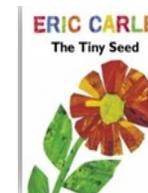
They will learn about the **properties of 2D and 3D shapes** and describe them using mathematical language. They will also do activities on **measuring** eg length, weight and capacity.

Reception Class Sowing a Seed Spring Term 2



WRITING AND READING

Throughout this term we will be reading **'The Tiny Seed' by Eric Carle**. We will talk about the story events and sequence them. We will also remind children of the elements of sentences as we read eg Words, finger spaces and full stops. We will write noun phrases to describe different seeds and write information leaflets. For book week we will look at different books and authors and read some poems. Children will have the opportunity to talk about their favourite book characters.



RELIGIOUS EDUCATION

In RE we will be introducing the topic **'Sorrow and Joy'**. The children will learn that we are capable of hurting others and that we should always try to be kind to each other. They will begin to understand that we can ask Jesus to help us to say sorry when we have hurt someone and that we can also forgive other people when they have hurt us .



PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

During PSED lessons children will be learning about the importance of having respect for others, considering their feelings and working co-operatively together. They will have discussions on the importance of positive friendships, what could damage a friendship and ways to solve social conflicts when they occur.

COMMUNICATION AND LANGUAGE

Children will be encouraged to be more inquisitive and ask questions to develop their understanding.

Teachers will provide new vocabulary by introducing a **"Word of the Week"** and give clear explanations of the meaning and context it can be used in.

Children will learn the correct tense to use when speaking about events and understand how sentences are structured.

CREATIVE DEVELOPMENT

Music: Represent their own ideas, thoughts and feelings through music. Express their feelings through singing and dancing confidently.

Art: Choose particular colours to use for a purpose.

Role Play: Introduce a storyline or narrative into their play.

COMPUTING

In computing lessons we will be using a program called busy things to develop our knowledge on our topic. We will learn how to label plants, watch information videos about plants and how living things grow.

DESIGN AND TECHNOLOGY

This term we will be making creative models of plants and children will combine a variety of materials to achieve their planned effect. They will work on techniques like designing, cutting, sticking and joining and once complete talk about their model giving reasons for the choice of materials.

KNOWLEDGE OF THE WORLD

The children will be learning about plants and butterfly life cycles . They will be encouraged to observe them closely and talk about changes they see happening. They will be developing an understanding of processes and changes over time eg growth, decay, seasons, life cycles, matter, forces. They will also learn how to draw information from simple maps and create their own maps of gardens or different environments.

SPORTS AND PHYSICAL EDUCATION

This term's focus is on ball games and using cognitive skills. Children will be using a ball and learning different ways to kick and control it. They will work in teams and with partners to develop their physical and social skills .