



Dear Parents and Carers,

This half term our main topic is '**Strength of Mind**'. Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Summer Term 1 (April-May). A copy of this document can also be found on our website. **PE lessons** continue to take place on **Mondays** for **Rec 1** and **Fridays** for **Rec 2**. Homework packs will be sent home every Friday.

Class teachers: Ms Bentaleb , Mr Humphreys .

MATHS

This term children will be learning about:

Counting and Cardinality: Knowing the last number counted gives the total so far.

Comparison: Knowing the 'one more than/one less than' relationship between counting numbers. In practical activities add one and subtract one with numbers up to 10.

Composition: Partition a number into more than two numbers. Know which pairs make a given number.

Reception Class Strength of Mind Summer Term 1



WRITING AND READING

Throughout this term we will be reading '**Hairy Maclary from Donaldson's Dairy**', by Lynley Dodd. We will talk about the characters and events in the story and think of describing words to talk and write about them. The children will write sentences about their favourite dogs using their phonics knowledge.



RELIGIOUS EDUCATION

In RE we will be introducing the topic '**New Life**'. The children will learn the significance of the Easter Story and begin to understand the special gift of joy and peace that Jesus gave to the disciples and can give to us. They will also learn about the ascension of Jesus into heaven, the gift of the Holy Spirit and how it can give us strength and hope in our daily lives.



PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

During PSED lessons children will be learning strategies to become more resilient and persevere when faced with challenges. We will talk about the importance of working co-operatively and discuss how to resolve conflicts and find a compromise when working with others. For Mental Health Week, children will engage in activities which will promote good health and physical well being.

CREATIVE DEVELOPMENT

Music: Children will independently use different musical instrument to explore sounds and learn ways to represent their own ideas, thoughts and feelings through music. They will express their feelings through singing, tapping and dancing confidently.

Art: Children will talk about their work and what they want to achieve. They will increasingly learn to use simple tools and techniques competently and appropriately.

COMPUTING

In computing lessons we will be learning about different features on a program called '**Busy Things**'. Children will use Ipads to access programs and gain confidence swiping and selecting different applications.

COMMUNICATION AND LANGUAGE

Children will be encouraged to listen carefully during learning time and understand why listening is important.

Children will learn to use future and past tense correctly and connect one idea or action to another using sentences joined up with words like 'because', 'or', 'and'. We will continue to introduce and discuss the meaning of new vocabulary during topic work and literacy lesson.

DESIGN AND TECHNOLOGY

This term we will be using recycle materials to create a role play animal shelter. We will be writing labels and creating homes/habits for the animals to live in. We will using a range of tools and materials and developing techniques to join and stick materials.

KNOWLEDGE OF THE WORLD

The children will be learning about the life cycle of frogs. They will explore magnets and magnetism with a range of magnetic and non-magnetic materials. We will be looking at buildings in the community where we live and talk about their purpose and the similarities and differences between them. For example a church, mosque, hospital. During Topic work we will be reading books and watching videos which explain what diversity means and making children aware of differences between individual, families and different cultures.

SPORTS AND PHYSICAL EDUCATION

This term's focus is on throwing and catching and using creative skills when playing team games, working in pairs and independently. We will continue to build on skills we have learnt on the previous term.

